

---

# WESTMINSTER ACADEMY

---



***Catalog***

---

*Academic Year 2018-2019*

## Mission Statement

At Westminster Academy, what we believe informs all that we do. Our name reflects our belief that the chief end of man is to glorify God, and to enjoy Him forever. Further, we believe that parents are responsible for the education and character development of their children.

Therefore, at Westminster Academy we seek:

- **academic excellence** under the Lordship of Christ
- an **administrative structure** that enables parents to direct their child's education
- a **community** in which everyone treats one another with the utmost respect

# Philosophy of Education and Statement of Purpose

Westminster Academy believes that the goal of education is to see, know, and understand God's sovereign purpose for man and His providential work throughout history. Westminster believes that:

- History displays God's providence.
- Mathematics manifests the order and symmetry of God's creation.
- Language arts provide students with the tools necessary to learn, express, and convey the knowledge and understanding that will ultimately extend Christ's kingdom.
- Science testifies of God's actions and methods.
- The study of the arts reveals God's work and creativity within each individual.

Therefore, Westminster embraces an integrated approach to education: combining faith, knowledge, and reason in order to develop a thorough and thoughtful Biblical worldview that will prepare and enable students to fulfill God's purpose for their lives.

Westminster Academy provides support to homeschooling families who desire a classroom setting with non-traditional learning strategies emphasizing the disciplines and culture of Western civilization. This support occurs within an environment of mutual respect and dignity where the instruction, course content, and materials reflect our primary goal to provide students with a sound academic base from a Biblical worldview.

Westminster Academy is committed to partnering with homeschooling parents to help fulfill their God-given responsibility to train their children. We recognize that parents are the directors of each child's education. It is therefore our purpose to support--not hinder or replace--the family as parents strive to raise their children under the direction of our Lord Jesus Christ.

## Location and Mailing Address

Westminster Academy  
at Third Church  
500 Forest Avenue  
Richmond, Virginia 23229  
Phone: (804) 285-4523  
Email address: [office@westminsteracad.org](mailto:office@westminsteracad.org)  
Website: [www.westminsteracad.org](http://www.westminsteracad.org)

Director: Mary Ann Easterling  
Office Manager: Kristen Brown

## Registration

Betsy Logan  
Phone: (804) 283-1623  
Email address: [betsy.logan@westminsteracad.org](mailto:betsy.logan@westminsteracad.org)

## Facilities

Third Church has granted us the use of classrooms in their education building. Tables, chairs and blackboards are provided in each classroom. A study hall is available for students between classes.

## Class Cancellations

Cancellations for snow or other reasons will be announced on WWBT-TV (Channel 12) and via email.

# Table of Contents

---

## **Policy Statements**

Philosophy of Education	3
-------------------------	---

<b>Academic Calendar for 2018-2019</b>	<b>5</b>
--	----------

## **General Information**

Location and Mailing Address	3
Phone	3
Westminster Website Address	3
Facilities	3
Class Cancellation	3
Registration	6
Tuition and Fees	7
New Students	8
Current Students	9
Placement Testing	9
Exams	9
Final Grades	10
Audit Policy	10
Private Tutoring	10

<b>Of Special Interest</b>	<b>11</b>
----------------------------	-----------

<b>WA/Homeschooling FAQs</b>	<b>15</b>
------------------------------	-----------

<b>Guide to Academic Work and Documentation</b>	<b>16</b>
---	-----------

<b>Educational Counseling</b>	<b>18</b>
-------------------------------	-----------

## **Courses for Academic Year 2018-2019**

High School Electives	21
Foreign Languages	24
History	31
Literature and Writing	38
Mathematics	49
Performing Arts	55
Science	56
Visual Arts	63

<b>Teacher Profiles</b>	<b>66</b>
-------------------------	-----------

<b>WA Non-Discrimination Policy</b>	<b>72</b>
-------------------------------------	-----------

## Academic Calendar Academic Year 2018-2019

### Spring-Summer

Catalog online at website	Saturday, March 17
Current student registration	Monday, March 26
New family registration	Tuesday, April 10
Showcase / Science Fair	Thursday, April 19
Iowa Testing	May 1 and 4
Placement tests	April 27, June 6, July 18
Regular registration ends	July 2 (\$25 late fee if received after July 2)
First payment due	Wednesday, August 1
Class commitment	Wednesday, August 1
	Enrollment packet must be returned to WA

### Fall Term

Convocation	Tuesday, September 4, 10:00 a.m.
Classes begin	Tuesday, September 4 (Tuesday classes only)
Second payment due	Monday, October 15
End of first quarter	Tuesday, October 30
Second quarter begins	Thursday, November 1
Thanksgiving holiday begins	Wednesday, November 21
Classes resume after holiday	Monday, November 26
HS Exams begin	Monday, December 10
Last day of MS classes before holiday	Thursday, December 13
Classes resume after holiday	Thursday, January 3
Second quarter ends	Monday, January 14

### Spring Term

Third payment due	Tuesday, January 15
Third quarter begins	Tuesday, January 15
Catalog at Renweb	Saturday, March 9
Third quarter ends	Monday, March 11
Fourth payment due	Tuesday, March 12
Fourth quarter begins	Tuesday, March 12
Catalog online at website	Saturday, March 16
Current student registration	Monday, March 25
Spring Holiday*	April 1-5*
Easter Holiday	Thursday, April 18
Last Day of HS classes	Thursday, May 10
HS Exams begin	Monday, May 13
Last day of Elem/MS classes	Thursday, May 16

# General Information

---

## Registration

- **Registration Fee is non-refundable.** See below for exception

### Important registration information:

- There will be no classes dropped after August 1, except by teacher recommendation.
- If payment is not received by August 1, students will be dropped from the class roster.
- After August 1, parents are obligated for the entire year's payment for each class in which their child is enrolled unless an appeal is accepted by the Board.
- For academic class changes per a parent's request made after September 10th, a \$50 Change Class Fee per class will be charged.

### Registration requirements:

Registration deadline for the Fall 2018 term: July 1. **Register early!** All decisions regarding classes that “make” (attract the minimum enrollment) and those that do not “make” will be made using data from registration forms received by July 1.

- Due to limited class sizes, we expect many classes to fill up early. After July 1, a late registration fee of \$25 must be included with all applications.
- For classes that fill early, parents are asked to deposit **\$50** to hold their student's place. This deposit must be received by June 13, 2018. The deposit is non-refundable.
- Certain classes have been labeled A and B. **Westminster reserves the right to direct students to specific class sessions (A or B) in order to accommodate all the Westminster students.**

Courses which do not “make” will not be held unless other arrangements can be made which are satisfactory to the teacher.

- If **all** classes for which a student registers do not “make,” the registration fee will be refunded.

A confirmation will be mailed in July. Renweb allows parents to see student schedules after June 1.

- Parents must mail back a verification of their child's schedules along with the first quarter's payment by August 1 to keep their places in the classes for which they are registered. After August 1, their reserved spots will be forfeited.

We are making every effort to ensure the following core classes are held each year at Westminster:

Algebra 1, Algebra 2, Geometry, Middle School Science, Middle School Math, Earth Science, Biology, Chemistry, Middle and High School History, Middle and High School Literature and Writing, French 1 and 2, Spanish 1 and 2, Latin 1 and 2

### **General information:**

- Registration fee: This fee is **non-refundable** and calculated on a per-student basis.
- Forms received by July 1:

Elementary grade classes	\$50 for 1 class/\$80 for two or more
Grades 6-12 for existing families	\$60 for 1 class/\$90 for two or more
Grades 6-12 for new families	\$80 for 1 class/\$110 for two or more
- Make checks out to: **Westminster Academy.**
- As soon as registration is complete, each family will have access to their own school account through the internet (Renweb). Families can access their child's schedule, quarterly bills, and quarterly grades. **There is an administrative fee of \$25 per family for Renweb.**
- A \$25 late fee is added for forms received after July 1.
- Each family is responsible for keeping their internet account and Westminster's office up to date on any email address changes.
- Registration fees must accompany all new application and registration forms. All registrations after September 1 require two quarters' tuition payment.
- For academic class changes per a parent's request made after September 10th, a \$50 Change Class Fee per class will be charged.
- There will be a \$50.00 charge for all returned checks. All payments afterward must be paid with cash or money order.
- For classes that have less than a minimum of 8 students, the teacher will determine whether or not the class will be held that year. If so, the teacher will set the fees and they will be based on the number of students in the class. Parents should expect to pay a higher fee proportionate to the number of students in the class.
- Westminster does not offer benevolence or scholarships to families in financial need.

## **Tuition and Fees**

### **Tuition payment requirement:**

The first tuition payment will be due August 1. This is one-quarter of the total balance.

*Required for initial tuition payments after September 1: one-half of the total balance.*

- Westminster will administer a quarterly bill totaling all fees, including study hall and lunch. **Payments are made twice a semester, due on the following dates: August 1, October 15, January 15, and March 12. Checks for fees should be made out to Westminster Academy. Students will be held out of class if tuition is 15 days past due.**
- Tuition fees are calculated on a per-course basis and are not subject to pro-ration for missed days due to inclement weather.
- Parents who have not paid their tuition or registration fees to Westminster Academy for any previous school year will not be permitted to register for any classes for the 2018-2019 school year.
- **At any time during the school year, should a family request a payment arrangement other than the quarterly due dates stated above (and agreed to by signing the Class Confirmation and Parent Agreement), a one-time administrative fee of \$50 will be assessed for an agreed payment plan. If no alternative payment schedule is arranged and a payment is received more than 14 days past the due date, a fee of \$25.00 will be assessed per late payment.**
- Westminster does not offer benevolence or scholarships to families in financial need.

## **Parent Confirmation**

In order to guarantee a student's place in a class, parents are required to complete the "Parent Confirmation" that will be mailed to them in a July packet. This confirmation is a commitment from the parent to Westminster Academy that the parent will pay the tuition for their student's classes to completion. This is necessary in order for Westminster Academy to guarantee a definite income for each of our teachers and enable us to retain excellent teachers who love their students and our Lord Jesus.

## **New Students**

- Parents of new students must fill out a family application, a student application and a class registration form for entrance into Westminster. Recent grades or test scores and the registration fee are required for registration. Forms may be obtained in the office and copied as needed.
- New student and family applications will be forwarded to our Admissions Committee for review. Our Admissions Committee will schedule an interview with parent and student. After the interview, parents will be notified by mail of the status of their child's application.



## **Current Students**

- Parents of returning students will fill out a form updating student and family information along with their registration form.
- 2018-2019 academic year registration for current students begins at 8:30 a.m. Monday, March 26 in the Fellowship Hall of Third Church. After 11 a.m. on March 26, registration will be in the Westminster Academy office.
- Teacher recommendations will be used for placement of current students at the proper level of courses they desire to take. The Director reserves the right to place students based on the teacher's recommendation.
- Any current student, who chronically missed classes, came to class unprepared or was a discipline problem may be denied re-admission.

## **Placement Testing**

- Students registering for History, Math, English, Biology, Chemistry or Physics classes who are not currently taking History, Math, English or Science at Westminster Academy must pass a placement test.
- If new to Westminster Academy, students registering for foreign language at Level 2 or above must take the Level 1 or above exam on a designated test day in the summer. There will be a \$15 test fee. A follow-up meeting with the student may be necessary.
- Writing requirement for high school: If the student is new to English at Westminster or has failed the writing portion of the placement test, then the student is required to either take the writing review course (there is a fee) offered the first week of August.
- Placement tests will be administered by Westminster Academy on Friday, April 27, Wednesday, June 6 and Wednesday, July 18.
- Students who cannot sit for placement tests on these days must contact the Director for other arrangements. The parent will pay \$30 to the test administrator for each test that must be taken since they are not taking placement tests on the dates Westminster organized.
- Students who have registered for a class with a waiting list must pass the next placement test or be put on the waiting list.

## **Exams**

- Students taking high school courses will have two semester exams: one in December, one in May.

- High school courses include all foreign languages starting with Level 1, all math classes starting with Algebra 1, all science classes starting with Earth Science, History 9 and up, Literature/Writing 9 and up.
- The exam will cover one semester's material.
- All students are expected to be present for the exams **on the date they are given**. If an exception is required, the parent must notify the director and the teacher **as soon as possible**. The parent must pay the teacher \$60 for proctoring the exam at a different time.
- If the student is *very* ill on the day of the exam the parent must notify the Director within 24 hours of the exam. The student must take the exam within 7 days of its scheduled day.
- If a declared senior has maintained an "A" average at 3 quarters and 4 weeks, he/she may be exempt from the 2<sup>nd</sup> semester exam.

## Final Grades

Parents may dispute final grades during a two-week grace period ending June 1.

Please note that a 'D' (60-69) does not qualify a student to pass to the next level of a subject area. A 'D' does not indicate mastery of the subject. Please see the course description for entrance requirements.

## Audit Policy

- Full tuition payment is required for an auditing student.
- The parent must confer with the teacher of the class to agree upon the parameters of the audit before classes start.

## Private Tutoring

When employing our teachers for private tutoring beyond the periodic, non-scheduled help, the rate for tutoring is a minimum of \$30 per hour (the rate for public school tutors is \$50).

## Inclement Weather Policy

Days or classes missed due to inclement weather will not be made up. Instead, students will work on assignments at home on the missed day. Students and parents are expected to check Renweb or their email for these assignments and/or tests.

## Of Special Interest

---

Westminster Academy is a discipleship-based academy, with classes taught from a Christian worldview by Christian teachers. The term discipleship means that students admitted to Westminster will be from Christian homes. Westminster will support (not take the place of) the parents' role in disciplining students in their walks with Christ.

### Special Announcements

Email: In order to communicate more efficiently with Westminster families, we require that you provide us with your email address. We will be sending the newsletter throughout the summer. The President of the Board may use the email list throughout the new school year to inform WA families about the latest developments. We may solicit your opinion on important issues. **It is essential that you check your email and Renweb daily.**

- Because Westminster classes meet only two to three times per week, and Westminster is a parent-managed educational model, parents are expected to play a major role in the educational process. We have listed a description of parental expectations with each course. Parental expectations are divided into three categories according to the age of the child:
  - **Private Tutor** - 3rd through 6th grade students taking academic classes. Teachers will provide parents with a syllabus and updated information on material being covered each class period. Parents are expected to check homework assignments and help with any preparation or review needed for their child's next class. It is the parent's role to set up a time management schedule with the child to ensure successful completion of each assignment. In addition, some of the tests for these classes will be taken at home under parent supervision. Parents bear the responsibility for ensuring that their child comes prepared for class.
  - **Educational Supervisor** - 7th through 10th grade students. Parents will guide their children by assuming the role of supervisor, which means setting up a study schedule with their child, checking to be sure that assignments are completed and helping with time management for successful completion of long-term assignments. Parents bear the responsibility for ensuring that their child comes prepared for class.
  - **Educational Counselor** - 11th and 12th grade students. Courses offered by WA at this level will mimic that of a Junior College program where independent study skills and disciplined planning for completing homework assignments are necessary. Parents are expected to be available for guidance when questions arise, but the responsibility for time management, preparation for class and academic success falls on the student.

## Academics

- We will make every effort to limit classes to a span of two grade levels. Our groupings for classes will be as follows: grades 3-4, 5-6, 7-8, 9-10, and 11-12. Exceptions to the two-year age span for accelerated students will be only in cases of teacher recommendation or exceptional student testing results. Students who have missed a course offering and are older than the grades listed as appropriate in the catalog are welcome to sign up for the course, with the understanding that the class will be taught at the grade level advertised.
- Spanish 1 and 2, French 1 and 2, Pre-Algebra, Algebra 1 and 2, and Geometry will meet three days per week to allow for maximum teacher interaction. After completing Algebra 1 a student may enroll in either Algebra 2 or Geometry, although we highly recommend that Geometry follow Algebra 1. Private tutoring is available for upper level Latin classes. All other high school courses are offered on a two-day-per-week schedule.
- Our 11th and 12th grade science and math courses are designed to be "college preparatory." Pre-Calculus, Chemistry and Physics are for the advanced student. These courses will be fast-paced and will be designed to help students prepare for the rigors of college coursework.
- Westminster is equipped to supply our high school students with a transcript listing all courses taken at the Academy. This will aid students when applying to colleges. If a transcript is to be sent to colleges, make requests via email ([betsy.logan@westminsteracad.org](mailto:betsy.logan@westminsteracad.org)), listing the student and addresses of colleges. **Please allow two weeks' processing time.**
- Class attendance is very important at Westminster Academy. Chronic absenteeism does not foster mastery of a subject. Therefore the Academic Committee of the Academy has determined that a student who misses a month of classes in any particular subject could lose credit for that class. For classes that meet once per week, four absences would be the maximum allowed. For classes that meet twice per week, eight absences would be the maximum allowed. For classes that meet three times per week, twelve absences would be the maximum allowed.
- A 'D' (60-69) does not indicate mastery of a subject.
- Please be advised that if your student has learning difficulties or issues, the Director reserves the right to ask for an independent assessment (at the parent's expense) of the student's ability to function in Westminster Academy's academic atmosphere.
- If a student with learning disabilities is admitted to Westminster, their status could be reevaluated during the academic year if their presence in the classroom is problematic.

## Communication

- A monthly emailed newsletter and weekly broadcast emails will strengthen communication between Westminster Academy and parents.

## Discipline Policy

- Christian discipleship and character building are at the heart of what we believe in at Westminster. For this reason, all policies in the Westminster handbook are strictly enforced. Conduct slips are given by teachers, the Director, or any adult on the premises

observing poor behavior. In extreme circumstances, students may be suspended or expelled. We will not tolerate persistent discipline problems. A complete guide to student behavior is outlined in the *Parent/Student Handbook*.

### **Part-Time Help**

- Study hall monitors must be able to keep a study hall quiet and have a dependable schedule. Lunch monitors are also needed for lunches 10 am to 2 pm. Monitors are hired for specific time slots for the year. Please indicate on your registration form if you are interested in serving as a monitor.
- We hire students to set up the classrooms for teachers at Westminster. Students must be able to set up on Sunday (after church or in the evening) and Wednesday nights, or by 7:45 a.m. Monday and Thursday mornings. Call the office for details.

### **Social Gatherings**

- Social gatherings are organized several times during the year to create a feeling of community among the families of Westminster. The highlight of the school year is Westminster's Showcase and Science Fair. Parents, grandparents, other family members and friends are invited to see all that has been accomplished during the year in the various courses at our Academy.
- The Student Activities Committee (SAC) and Pure Vision Honor Society (PVHS) encourage student leadership, integrity, and commitment while promoting fun activities for all ages at Westminster Academy.
- Please consult the calendar on Renweb for timely information.
- Field trips coinciding with classroom study are held throughout the year. In the past several years students and their families have gone to Yorktown, Williamsburg, Washington, D.C., Swift Creek Mill Playhouse, Theatre IV, the Science Museum of Virginia and the Virginia Museum.

### **Study Halls**

- Westminster offers monitored study halls for a nominal fee (\$1.50 per half hour). Each study hall meets Monday, Tuesday and Thursday at a specific time.
- Please sign up your child only if he/she is willing to use the time to study, as we will be enforcing quiet study halls.
- Disruptive students will lose the privilege of having a study hall. Students who are not in study hall or in class should not be on the church's property.

### **High School Lounge**

- Students 9th grade and above may sign up to use the high school lounge instead of a study hall. Under adult supervision, high school students are allowed to talk quietly and study together. This privilege is given to cooperative students who maintain at least a 2.5 GPA. The charge is the same as the study hall fee (\$1.50 per half hour).
- Students who receive a blue conduct slip for any reason will lose the privilege of using the high school lounge and must attend study hall instead of the high school lounge for a probation period.

## **Lunch Playground Time**

- Lunchtime is offered for a nominal fee (\$1.50 per half hour) to all students on Monday and Thursday for socializing and down time. With adult monitoring, the students can opt to play basketball, sit outside or sit at a picnic table on the playground. In the event of bad weather the students will have lunch in the Fellowship Hall.
- Parents should always assume that students will need coats for lunchtime.
- Use of playground equipment is restricted to children age 9 and younger.

## **Volunteer Requirements**

As an Academy dedicated to supporting the family's role in education, each family is required to volunteer for one major role (coordinator, organizer) or three minor roles for events at Westminster Academy, such as the Science fair, helping with pizza lunches, baking for teacher breakfasts or assisting in the office, etc. Each family will be assessed a parent volunteer service fee of \$60 at the beginning of the year, which will be reduced to \$0 as one major or three minor volunteer commitments are fulfilled. Any volunteer service fee balance remaining after commitments are met is recorded to Renweb prior to 4<sup>th</sup> quarter and due with the family balance. Sign-up sheets will be included in the July packet. Sign-up sheets will be included in the July packet.

## **FAQs**

### **Is Westminster Academy a full-time school?**

No. Our students attend some classes on Monday/Thursday and some on Monday/Tuesday/Thursday. The students gain experience with the same kind of in-class schedule and out-of-class study pattern they will find in college. This allows students to spend less time in class and more purposeful time at home.

### **Do I still need to register my student as a homeschooler with my county?**

Yes. You would file a “Letter of Intent to Home School” with your county or city of residence. For further information on how to complete the form, please contact our Director.

### **Does Westminster Academy produce transcripts?**

Yes. We will give students a transcript for all grades earned at Westminster Academy.

### **Does a homeschooled student need to take the GED?**

No. Colleges will accept parental documentation (including Westminster Academy transcripts) to meet the requirement of completion of Carnegie Units for a high school diploma.

### **How successful are homeschoolers in obtaining admission to college?**

Last year, 95% of our seniors gained admission to their first choice in colleges.

### **Does WA offer standardized testing required by the state?**

Yes. We administer the Iowa Standardized Tests for a fee.

### **Does WA provide private testing services?**

No. However, we have several private, qualified test administrators we recommend.

### **Does WA offer private tutoring?**

Our teachers offer private tutoring to registered students at our primary site, Third Church. Please also see entry for “Writing Lab”.

# Guide to Academic Work and Documentation

## How much homework should my child have?

Expectations will vary from class to class, and each teacher will make these expectations clear. One and a half to two hours of homework per class meeting for high schoolers is fairly standard. Middle schoolers should expect to spend an hour at home for every hour in class. Parents are responsible for seeing that their children are prepared for class.

## Is there a uniform grading scale at Westminster?

The following uniform grading scale has been adopted:

A	90-100%	4.0
B	80-89%	3.0
C	70-79%	2.0
D	60-69%	1.0

Anything below 60 is considered Failing

## How should I document my child's work?

- Westminster Academy will post a quarterly report card (every eight weeks) documenting course work, credit, and grades on Renweb.
- Keep your own transcript of your child's course work, time spent, grades, etc. Keep letters and portfolios as a back-up for your transcript (If you need help with this contact the Educational Counselor).

## What is a good overall guide for homeschooling high schoolers?

*Homeschooling High School* by Jeanne Gowen Dennis, [www.everyday-education.com](http://www.everyday-education.com).

## What is a high school unit of credit?

A high school credit refers to the successful completion of a course or, if ambiguous, approximately 4 hours per week for 36 weeks, which equals approximately 150 hours per year.

## What credits should my child have upon completion of high school?

### Minimum Requirements

- 4 credits of English
- 2 credits of lab science (usually Biology and Chemistry)
- 2 credits of history (usually including U.S. History and U.S. Government/Econ dual credit)
- 2 credits of math (Algebra 1, Geometry or Algebra 2)
- 1 credit of physical education
- 1 credit of art
- 6 credits in elective courses

This is only a guide. Check with your college of choice to see what their requirements are. As a parent, it is up to you to set appropriate educational goals for your child.



### Recommended for College Preparation

4 credits of English

3-4 credits of science, including 2 lab sciences (usually Earth Science, Biology and Chemistry)

3-4 credits of history (including U.S. History and U.S. Government/Econ dual credit)

4 credits of math (through Algebra 2 or Pre-Calculus depending on choice of major; new SAT tests math through Algebra 2)

2-3 credits in one foreign language, i.e. French, German, Latin, Russian or Spanish (at least 2 years of one language)

1 credit of physical education

1-2 credits of fine arts

3 or 4 credits in elective courses (especially additional history, math, English, foreign language and science)

### **What other resources, in addition to Westminster Academy and my own home instruction, might help me satisfy these expectations?**

You may want to investigate:

- Correspondence courses
- Community colleges
- Private tutors
- Online courses

VCU, UR and Union Seminary are good sources for undergraduate and graduate college students who tutor languages, advanced math, and the like, at reasonable rates.

### **When should my child take Scholastic Achievement Tests (SAT) or American College Testing (ACT)?**

The SAT should be taken at least once in the junior year, and repeated as often as necessary in the senior year. Look at [www.collegeboard.com](http://www.collegeboard.com) for more information.

### **What sort of SAT scores does my child need?**

With the new SAT there are no hard and fast rules for what is a “good” score. Based on observation, scoring over 1600 on SAT might qualify a student for entrance into the majority of schools. More selective schools, such as the University of Virginia or the College of William and Mary, typically admit a freshman class with a median score of around 2000. Scoring over 1800 may qualify a student for academic scholarships. There are, however, a large number of schools whose incoming freshman class has a median SAT score below 1600. Most schools provide their testing requirements online. If in doubt, ask the Educational Counseling Administrator.

# Westminster Academy Educational Counseling

*“Everything you need to be successful in homeschool education.”*

Westminster Academy is proud to have Mrs. Pattie Fagan as its Educational Counselor. With over 20 years of homeschooling experience, Mrs. Fagan offers invaluable advice and guidance throughout your student’s educational experience, beginning as early as 1<sup>st</sup> grade. Knowing that the college application process can be intimidating—and tricky at times—she helps alleviate the stress and confusion that comes with planning a successful roadmap for college acceptance.

Just as each student is unique, so is the approach for this service. Mrs. Fagan will help illuminate each student’s individual strengths while offering resources and advice on how to deal with personal weaknesses. Moreover, students will have an opportunity to express themselves and have an active role in creating a working plan for their current school year and beyond.

## **What is educational counseling?**

This service is an academic support system filled with everything needed to be successful in homeschool education. Mrs. Fagan will serve as mentor and counselor as she helps to create a working academic plan that suits the needs of both the parent and student involved.

As educational counselor, Mrs. Fagan will:

- provide information about helpful resources;
- assist during the college application process;
- prepare the student’s high school transcript; and
- give information about standardized testing and important recommended events.

Participants are the first notified about special dates including college fairs, HEAV convention, college representative visits, testing dates, scholarships, webinars, and the Westminster Academy college night. Mrs. Fagan will also help with college searches, make curriculum and scheduling recommendations, demonstrate tracking tools available, and help explore college alternatives.

The annual educational counseling contract will help set grade-specific, as well as long-term goals. Also, a strategy for college entry, transcript development, and a testing schedule will be created. Families will be given access to the educational counseling webpage that publishes announcements about contests, testing deadlines, handouts and resources for the college admissions process, and information about selected colleges. Parents will receive help as needed with understanding test scores from a variety of standardized tests and planning with those results in mind.

Mrs. Fagan offers mini seminars of interest such as basic transcript preparation, how to determine credits, common school application forms, and the role of the parent as the homeschool guidance counselor. For an additional hourly fee, practice interviews for job applications and college can be arranged. One of the most important parts of educational counseling is Mrs. Fagan’s ability to establish relationships with college admissions. She will write personalized letters of introduction and interest to college admission personnel and even set up personal contact with a college representative!

## Who benefits from educational counseling?

Educational Counseling is for everyone, not just high school seniors! It is important to start planning and preparing for college as soon as possible, which is why Mrs. Fagan works with students from 1<sup>st</sup> to 12<sup>th</sup> grade. Do you need guidance and support during the homeschool journey? Are you struggling with choosing which classes to take? Are you uncertain how to create a high school transcript? Have questions about how to stand out as a college applicant? If any of these questions sound relatable, Educational Counseling is definitely for your family!

## How much does educational counseling cost?

Service	Price
<b>Annual Educational Counseling Service for 10<sup>th</sup> Grade and Below</b> Includes: help with course selection and criteria, transcript preparation recommendations, PSAT/SAT/ACT recommendations, educational track counseling, and access to the educational counseling webpage	\$270 (\$150 annual renewal)
<b>Annual Educational Counseling Service for 11<sup>th</sup> and 12<sup>th</sup> Grade</b> Includes: SAT/ACT testing recommendations, college application counseling, college alternatives counseling, transcript preparation recommendations, and access to the educational counseling webpage	\$360 (\$150 annual renewal)
<b>Academic Coaching and Mentoring Service</b> Designed to help new homeschoolers in their first year and includes: help with transitioning to homeschooling, answering questions about homeschooling, help with daily planning and scheduling, and curriculum review and recommendations	\$300
<b>High School Transcript Service</b> Includes: electronic transcript, one transcript edit, three months of educational counseling	\$100
<b>In-Person Counseling Sessions</b> Includes: in-depth analysis of your specific needs, answering questions about homeschooling and the college application process, personalized recommendations and advice, helpful handouts (when applicable)	\$50 per hour

### *Personal Note from Mrs. Fagan:*

“While I do not have the answer to every question, I will endeavor to find the best answer to all reasonable requests. Having homeschooled from beginning to end, I know the questions, confusion, and joy we all experience taking this path. Furthermore, after successfully helping three of my children through the college application process and myriad of deadlines, I am familiar with the requirements and stress of entering this final education phase of our children. I sincerely enjoy working side-by-side with students and parents, seeking the right path for their individual needs. It is such an exciting time and process!”

### **What are Mrs. Fagan’s qualifications?**

Mrs. Fagan obtained a Bachelor of Applied Studies in Information Systems with a Business minor from University of Richmond where she graduated Summa Cum Laude in 2005. She has been an independent educator since 1989 and an active parent and teacher of four children for more than 20 years. From leading various homeschool co-op groups to joining Westminster Academy in 2008, Mrs. Fagan has always enjoyed teaching and working with students to reach their potential. During her time at Westminster Academy, she has taught various classes including mathematics, computer science, and physics, as well as serving as Educational Counselor and Yearbook Team faculty sponsor.

## FAQs

### What will the program look like?

<b>1<sup>st</sup> – 5<sup>th</sup> Grade</b>	Mrs. Fagan will help homeschool parents assess curriculum choices, discuss the student’s individual learning style, and give you and your child encouragement along the way.
<b>6<sup>th</sup> - 8<sup>th</sup> Grade</b>	The program will focus on assessing the child’s goals, skills, and any particular needs the parent or child may have. Mrs. Fagan will also work to help educate and prepare the student for the transition from middle school to high school.
<b>9<sup>th</sup> - 10<sup>th</sup> Grade</b>	Students are at a critical point in their educational journey. The first two years of high school will not only set the pace for their entire high school experience, but are also extremely important for long-term planning. It is never too early to prepare for college! During this stage of the educational counseling program, Mrs. Fagan will work with you to create an educational plan that will help your student arrive at their junior year fully prepared and ready for the SAT and college application process.
<b>11<sup>th</sup> - 12<sup>th</sup> Grade</b>	Students may be feeling the pressure to have a competitive transcript and good standardized testing scores. During this final and crucial stage of high school, Mrs. Fagan will focus on course work for college, internships, and the exploration of educational options and opportunities. Not only will students receive valuable guidance and advice, parents will not have the stress of creating a final and official high school transcript on their own!

### What are the roles of the parents and students?

Parents and students are expected to have an active and involved role during the educational counseling experience. Throughout the mentoring process, Mrs. Fagan asks that you keep good records, provide accurate information, complete applications and all required supplements, apply for financial aid, follow testing recommendations, stay on recommended track, and hold realistic expectations.

### Does Westminster Academy provide a high school transcript?

Families who participate in the High School Transcript Service will receive an official high school transcript. Throughout the year, Mrs. Fagan will update the transcript with current grades, classes, extracurricular activities, and weighted GPA. Families receive an electronic copy, one edit on the completed transcript, and an additional three months of renewed access to the Educational Counseling webpage. This service is immensely beneficial as prospective colleges like to see a professional transcript created by someone other than the homeschooled student for accountability purposes.

### What if I have questions along the way?

You may email Mrs. Fagan any time should you have additional questions. She also offers a 1 hour in-person counseling session per student each year should more in-depth answers to specific questions are needed. This one-time counseling session is designed to be used without the need for a follow-up, but she is readily available by email for any question you might have!

*Contributed by Sarah Wheeler, Westminster Academy Senior 2016*

## High School Electives

### High School Art

**Kathy Hutton**

9<sup>th</sup>-12<sup>th</sup> grades

Meets Tuesday

Class size: 8-12

Course Fee: \$348.75

**Course Description:** This course will direct the high school student in the creative process, teaching a strong foundation in art through the fundamentals of drawing, painting, and sculpture. We will be covering line drawing, shading, color theory, acrylic painting, design, printmaking, sculpture in various media, and much more! Students will develop their skills by keeping an artistic journal throughout the year. To enrich the student's appreciation of the visual arts, the course will include some art history, focusing on individual artists' contributions to the development of art through the ages. Each student will have the opportunity to display his/her finished artwork at the spring Showcase.

**Skills Needed:**

Must be able to follow verbal instructions.

Must be able to concentrate and focus on a task in a classroom setting.

**Materials:** Supply fee will be charged and the teacher will buy the art supplies. Supply fee due August 10; will not exceed \$80.

**Parental Role: Educational Counselor** - Here parents have the opportunity to monitor the independent school work performed by their children while it is still possible for them to provide additional guidance if needed. The responsibility for time management, preparation for class and academic success falls on the student.

### Journalism

**Jessica Pilson**

8<sup>th</sup> grade and above

Meets Monday/Thursday

Class size: 8-15

Course fee for the year: \$465

**Course Description:** The journalism class will work together to brainstorm, edit, compose, and print the school newspaper. Through lessons on journalism, style and writing, investigation into different types of print media, professional journalist speakers, and a possible field trip, the journalism students will deepen their understanding of the field of journalism. The students will also work on their own skill of communication through print media. The grades will be derived from quizzes, articles, and the deadlines for articles. This class is available for eighth graders and above.

**Skills Needed:** Ability to take notes, work within deadlines, and write close to grade level.

**Copy Fee:** \$15

**Parental Role: Educational Supervisor**— Here parents have the opportunity to monitor the independent school work performed by their children while it is still possible for them to provide additional guidance if needed. The responsibility for time management, preparation for class and academic success falls on the student.

## **Piano**

### **Mary Ann Easterling**

Meets once per week for 1/2 hour at a time to be determined with student's schedule.

Course fee: \$15.75 per lesson

**Course Description:** Individual lessons at the piano that will include sight reading, developing finger strength and artistry, music theory and ear training.

**Materials:** No more than \$25

Contact Mrs. Easterling at 272-6093 to schedule lesson times.

## **Public Speaking**

### **Suzanna Phillips**

5<sup>th</sup>-12<sup>th</sup>

Meets 1 Hour a week

Class size: 8-15

Course fee for the year: \$232.50

**Prerequisite:** None

**Course Description:** Public Speaking is a course that allows students to practice the art of speaking in front of others without the heavy homework that often comes with rhetoric courses. Students participating in this course will be guided through the disciplines of speech preparation (how to practice at home), presence in front of an audience, how to create and arrange notecard aides, overhead visuals and more. Prepared speeches will be given to each student for practice purposes and class time will focus intently on giving each member of the class ample time at the podium. The course will be open to middle and high school ranging from 5-12 grade. Aside from practicing their assigned speeches, there will be no homework for this course.

**Copy Fee: \$20.00**

**Reading List:** None, speeches will be provided by the instructor.

.

**Daily homework:** None with the exception of preparation for giving a speech (flashcards and practice).

## **Research Readiness**

### **Suzanna Phillips**

8<sup>th</sup>-12<sup>th</sup>

Meets 1 Hour a week

Class size: 8-15

Course fee for the year: \$232.50

**Prerequisite:** None

**Course Description:** Research Readiness is a course that prepares students to take on the task of research for the purpose of writing papers in MLA, APA and Turabian formats. Students participating in this course will be guided through the importance of credible sources, database search skills, library use, information gathering and organizing, formatting of documents and more. Group work and class discussion will be used to help students grow in their abilities to research well in order to support thinking deeply and communicating effectively in all their language-based courses.

**Reading List:** MLA Handbook, APA Handbook, Turabian Handbook.

**Daily homework:** Research and properly format sources found, determine credible sources, navigate a library.

**Projects:** Editing, formatting and organizational exercises to practice the 3 forms of documentation.

## **Yearbook Staff - Computer Tools**

### **Pattie Fagan**

8<sup>th</sup>-12<sup>th</sup> grades

Meets Tuesday 1 hour and ½ hour virtual

Course fee: \$373.75 (personal copy of the WA 2016-2017 (Yearbook is included)

H.S. Credit: .75

#### **Course Description:**

Student will learn how to utilize a variety of computer software programs to design, create, and publish the 2018-2019 Westminster Academy Yearbook. The class will cover marketing skills, graphic design, layout and project time management. Not only is academic credit earned, but a Yearbook Staff Member designation may be included under extracurricular activity on transcripts and college applications. As part of the Computer Tools, students will learn how to store, sort, arrange, organize, copy, delete and recover files. The class covers accessing online database research material and citation methods. Discover the benefits and ease of using Microsoft PowerPoint to enhance class projects and OneNote for organizational purposes. In addition to photo editing programs, the class includes Microsoft Publisher and the design of brochures, newsletters, fliers, and web pages. Hands on portion includes breaking apart, identifying major components of laptops, and how to repair, place, or upgrade particular components.

As much as possible, this class will complement assignments in other WA classes. Students are expected to bring their creativity to class and to be prepared to learn and enhance their computer skills in preparation for college and business demands. *Special note: more and more colleges and universities like to see publication and computer electives on transcripts.*

**Skills Needed:** Ability to follow verbal directions; creative attitude; logical thinking skills; ability to track assignments using various electronic methods; independent work skills; time management

**Materials Required:** Personal laptop PC with Microsoft Office. Apple computers are acceptable with prior teacher approval of available software. Internet access in order to participate in the online portion of class is mandatory. Online file sharing connection. Instructions will be given during first class.

**Copy and Materials Fee:** \$20

**Computer Rental Availability:** There are a limited number of computers available to rent for the year. This is first come first serve.

**Parental Role: Educational Supervisor** - Parents will be provided with a syllabus and email alerts for extra assignments. Parents should encourage students to regularly back up and print their work. Since the class involves both software and hardware, please notify the teacher immediately if problems prevent an assignment's timely completion.

# Foreign Language

Our foreign language department offers High School level classes in French, Latin, and Spanish.

## French

### French 1

#### Lisa Senter

8<sup>th</sup> grade and above

Meets: Monday, Tuesday and Thursday

Course fee: Determined by tutor

**Prerequisite:** Special permission is necessary from the instructor for 7th grade students.

**Course Description:** First-level high school class. Students will learn French grammar with emphasis on the four basic skills of speaking, reading, writing, and listening comprehension. Lessons on France and the French culture will be included.

**Skills Needed:** A clear understanding of basic English grammar, especially parts of speech; good auditory skills for listening comprehension in the target language as well as mimicking correct pronunciation; ability to memorize new vocabulary; willingness to speak the target language; openness to learning new ways of sentence structure that are different from English; strong spelling ability.

#### Materials:

*Discovering French Today* (Level 1 High School), McDougal Littell 2013 ISBN-10: 0547871562

*Activités pour tous Workbook* ISBN-10: 0547871775

*Take Home CD-Rom Tutor:* ISBN 0-618-51587-9

**Copy and Materials Fee:** \$15

**Parental Role: Educational Supervisor** - Parents will guide their children by assuming the role of supervisor: set up a study schedule with their child, check to be sure that assignments are completed, and help with time management for successful completion of long-term assignments. Parents bear the responsibility for ensuring that their child comes prepared for class.

### French 2

#### Lisa Senter

9<sup>th</sup> grade and above

Meets: Monday, Tuesday and Thursday

Course fee: Determined by tutor

**Prerequisite:** Please see “Placement Testing” on page 9. “B” average or higher in French 1.

**Course Description:** To complete the requirements of high school French 2.

**Skills Needed:** A clear understanding of basic English grammar, especially parts of speech; good auditory skills for listening comprehension in the target language as well as mimicking correct pronunciation; ability to memorize new vocabulary; willingness to speak the target language; openness to learning new ways of sentence structure that are different from English; strong spelling ability.



**Materials:**

*Discovering French Today* (Level 2 High School), McDougal Littell 2013 ISBN-10: 054787197X

*Activités pour tous Workbook* ISBN-10: 0547871783

*Take-Home CD-ROM Tutor* ISBN: 0-618-51588-7

**Copy and Materials Fee:** \$15

**Parental Role: Educational Supervisor** - Parents will guide their children by assuming the role of supervisor: set up a study schedule with their child, check to be sure that assignments are completed, and help with time management for successful completion of long-term assignments. Parents bear the responsibility for ensuring that their child comes prepared for class.

**French 3****Lisa Senter**

9<sup>th</sup> grade and above

Meets: Monday, Tuesday, and Thursday

Course fee: Determined by tutor

**Prerequisite:** Please see “Placement Testing” on page 9. “B” or higher in French 2.

**Course Description:** To complete the requirements of high school French 3.

**Skills Needed:** A clear understanding of basic English grammar, especially parts of speech; good auditory skills for listening comprehension in the target language as well as mimicking correct pronunciation; ability to memorize new vocabulary; willingness to speak the target language; openness to learning new ways of sentence structure that are different from English; strong spelling ability.

**Materials:** If students have taken French 2 at WA, they will be able to use the same book, workbook and CD-Rom Tutor from that class. We will go through the second half of the materials.

*Discovering French Today* (Level 2 High School), McDougal Littell 2013 ISBN-10: 054787197X

*Activités pour tous Workbook* ISBN-10: 0547871783

*Take-Home CD-ROM Tutor* ISBN: 0-618-51588-7

**Copy and Materials Fee:** \$15

**Parental Role: Educational Supervisor** - Parents will guide their children by assuming the role of supervisor: set up a study schedule with their child, check to be sure that assignments are completed, and help with time management for successful completion of long-term assignments. Parents bear the responsibility for ensuring that their child comes prepared for class.

**French 4****Anne Maroon**

10<sup>th</sup> grade and above

Meets: Monday and Thursday

Course fee: Determined by tutor

**Prerequisite:** Please see “Placement Testing” on page 9. “B” or higher in French 3.

**Course Description:** To complete the requirements of high school French 4.

**Skills Needed:** A clear understanding of basic English grammar, especially parts of speech; good auditory skills for listening comprehension in the target language as well as mimicking correct pronunciation; ability to memorize new vocabulary; willingness to speak the target language; openness to learning new ways of sentence structure that are different from English; strong spelling ability.

**Materials:** Instructor will advise.

**Copy and Materials Fee:** \$15

**Parental Role: Educational Counselor** - Here parents have the opportunity to monitor the independent school work performed by their children while it is still possible for them to provide additional guidance if needed. The responsibility for time management, preparation for class and academic success falls on the student.

## Latin

### Latin 1

**Fran Hall**

8<sup>th</sup> grade and above

Meets: To be determined

Course fee: Determined by tutor

**Prerequisite:** Strong English grammar background.

**Course Description:** Experience Latin through the lives of a first century A.D. Roman family in the town of Pompeii. In the Cambridge Latin Course reading approach to learning Latin, students will acquire skills in areas of grammar, vocabulary, and English derivatives, as well as come to appreciate the culture and history of Ancient Rome. This is a Latin 1 high school class.

**Skills Needed:** A clear understanding of basic English grammar, especially parts of speech; good auditory skills for listening comprehension in the target language as well as mimicking correct pronunciation; ability to memorize new vocabulary; willingness to speak the target language; openness to learning new ways of sentence structure that are different from English; strong spelling ability.

**Materials:**

*Cambridge Latin Course*, Unit 1, Fourth Edition (2001)

ISBN 0521004349 (paperback) or ISBN 0521782287 (hardback)

*Omnibus Workbook*, Unit 1, Fourth Edition (2001), ISBN 0521787475

*Cambridge Latin Course*, Unit 2, Fourth Edition (2001)

ISBN 0521004306 (paperback) or ISBN 0521782295 (hardback)

*Omnibus Workbook*, Unit 2, Fourth Edition (2001), ISBN 0521787416

**Copy and Materials Fee:** \$25

**Parental Role: Educational Supervisor** - Parents will guide their children by assuming the role of supervisor: set up a study schedule with their child, check to be sure that assignments are completed, and help with time management for successful completion of long-term assignments. Parents bear the responsibility for ensuring that their child comes prepared for class.

## Latin 2

### Fran Hall

9<sup>th</sup> grade and above

Meets: To be determined

Course fee: Determined by tutor

**Prerequisite:** Please see “Placement Testing” on page 9. A grade of ‘B’ or better in Latin 1. New students who have not taken Latin 1 at Westminster will be required to take a test for placement.

**Course Description:** Review all Latin 1 grammar; advanced grammar, verbs and clauses; supplementary readings. The cultural information this year includes Rome’s presence in Britain and Egypt.

**Skills Needed:** A clear understanding of basic English grammar, especially parts of speech; good auditory skills for listening comprehension in the target language as well as mimicking correct pronunciation; ability to memorize new vocabulary; willingness to speak the target language; openness to learning new ways of sentence structure that are different from English; strong spelling ability.

### Materials:

*Cambridge Latin Course*, Unit 2, Fourth Edition (2001)

ISBN 0521004306 (paperback) or ISBN 0521782295 (hardback)

*Omnibus Workbook*, Unit 2, Fourth Edition (2001), ISBN 0521787416

*Cambridge Latin Course*, Unit 3, Fourth Edition (2002)

ISBN 0521894700 (paperback) or ISBN 0521782309 (hardback)

*Omnibus Workbook*, Unit 3, Fourth Edition (2002), ISBN 0521787432

**Copy and Materials Fee:** \$25

**Parental Role: Educational Supervisor** - Parents will guide their children by assuming the role of supervisor: set up a study schedule with their child, check to be sure that assignments are completed, and help with time management for successful completion of long-term assignments. Parents bear the responsibility for ensuring that their child comes prepared for class.

## Latin 3

### Fran Hall

10<sup>th</sup> grade and above

Meets: To be determined

Course fee: Determined by tutor

**Prerequisite:** Please see “Placement Testing” on page 9. A grade of ‘B’ or better in Latin 2. New students who have not taken Latin 2 at Westminster will be required to take a test for placement.

**Course Description:** Review all Latin 2 grammar; advanced grammar, verbs and clauses; readings from Virgil’s *Aeneid*; supplementary readings. The cultural focus this year is Roman Britain, along with a close look at the city of Ancient Rome.

**Skills Needed:** A clear understanding of basic English grammar, especially parts of speech; good auditory skills for listening comprehension in the target language as well as mimicking correct pronunciation; ability to memorize new vocabulary; willingness to speak the target language; openness to learning new ways of sentence structure that are different from English; strong spelling ability.

### Materials:

*Cambridge Latin Course*, Unit 3, Fourth Edition (2002)

ISBN 0521894700 (paperback) or ISBN 0521782309 (hardback)

*Omnibus Workbook*, (Cambridge), Unit 3, Fourth Edition (2002), ISBN 0521787432

**Copy and Materials Fee:** \$25

**Parental Role: Educational Supervisor** - Parents will guide their children by assuming the role of supervisor: set up a study schedule with their child, check to be sure that assignments are completed, and help with time management for successful completion of long-term assignments. Parents bear the responsibility for ensuring that their child comes prepared for class.

## **Latin 4**

### **Fran Hall**

10th grade and above

Meets: To be determined

Course Fee: Determined by tutor

**Prerequisite:** Please see “Placement Testing” on page 9. A grade of ‘B’ or better in Latin 3.

**Course description:** Complete review of Latin grammar along with a survey of important works by Latin authors.

**Skills Needed:** A clear understanding of basic English grammar, especially parts of speech; good auditory skills for listening comprehension in the target language as well as mimicking correct pronunciation; ability to memorize new vocabulary; willingness to speak the target language; openness to learning new ways of sentence structure that are different from English; strong spelling ability.

### **Materials:**

*Cambridge Latin Course*, Unit 4, Fourth Edition (2003)

ISBN 9780521534147 (paperback) or ISBN 9780521782319 (hardback)

*Omnibus Workbook* (Cambridge), Unit 4, Fourth Edition (2003)

ISBN 0521787459

**Copy and Materials Fee:** \$25

**Parental Role: Educational Supervisor** - Parents will guide their children by assuming the role of supervisor: set up a study schedule with their child, check to be sure that assignments are completed, and help with time management for successful completion of long-term assignments. Parents bear the responsibility for ensuring that their child comes prepared for class.

# Spanish

## Spanish 1

**Rebecca Perry**

8<sup>th</sup> grade and above

Meets Monday, Tuesday and Thursday

Class size 6-15

Course fee for the year: \$697.50

**Prerequisite:** Strong English grammar background.

**Course Description:** Spanish 1 is a high school course in which students will learn the foundations of the Spanish language. There is a heavy emphasis on grammar including subject pronouns, adjective agreement, gender, the present tense, and verb conjugation. Students will also learn a variety of vocabulary words in contextual situations. Students will be required to work several hours a week outside of class in order to master these concepts, which form the foundation for future language study. Students will need access to the internet to utilize the technology component of the course.

**Skills Needed:** A clear understanding of basic English grammar, especially parts of speech; good auditory skills for listening comprehension in the target language as well as mimicking correct pronunciation; ability to memorize new vocabulary; willingness to speak the target language; openness to learning new ways of sentence structure that are different from English; strong spelling ability.

**Materials:** Holt McDougal *¡Avancemos!/ Uno* (ISBN10:0-618-59406X or ISBN-13:978-0-618-59406-1), *Cuaderno Workbook* level 1 (ISBN10:0-618-76593-X or ISBN-13:978-0-618-76593-5)

**Copy and Materials Fee:** \$20

**Parental Role: Educational Supervisor** - Parents will guide their children by assuming the role of supervisor: set up a study schedule with their child and check to be sure that assignments are completed. There are many online activities at Classzone.com that parents may assign to their children. Parents bear the responsibility for ensuring that their child comes prepared for class.

## Spanish 2

**Rebecca Perry**

9<sup>th</sup> grade and above

Meets Monday, Tuesday and Thursday

Class size: 6-15

Course fee for the year: \$697.50

**Prerequisite:** Please see “Placement Testing” on page 9. Students must have at least a 75% in Spanish 1 or they cannot advance without teacher permission.

**Course Description:** Spanish 2 is a high school course in which students will build on the language basics they mastered in Level 1. The course starts with a short review of Level 1 and then jumps right to the preterite tense. Level 2 is very fast-paced and includes advanced verb tenses and grammatical concepts. A variety of vocabulary is taught in contextual situations. Students will be required to work several hours a week outside of class in order to advance in their language study. Students will need access to the internet to utilize the technology component of the course.

**Skills Needed:** A clear understanding of basic English grammar, especially parts of speech; good auditory skills for listening comprehension in the target language as well as mimicking correct pronunciation; ability to

memorize new vocabulary; willingness to speak the target language; openness to learning new ways of sentence structure that are different from English; strong spelling ability.

**Materials:** *¡Avancemos! Dos* (ISBN-13:978-0-554-02532-2 or ISBN10:0-554-02532-9), *Cuaderno Workbook level 2*(ISBN-10:0-618-76594-8 or ISBN-13:978-0-618-76594-2)

**Copy and Materials Fee:** \$20

**Parental Role: Educational Supervisor** - Parents will guide their children by assuming the role of supervisor: set up a study schedule with their child, check to be sure that assignments are completed and help with time management for successful completion of long-term assignments. Parents bear the responsibility for ensuring that their child comes prepared for class.

### Spanish 3

**Gretchen Malik**

9th grade and above

Meets Monday and Thursday

Class size: 6-15

Course fee for the year: TBD

**Prerequisite:** Please see “Placement Testing” on page 9. "B" or higher in Spanish 2 or teacher recommendation.

**Course Description:** Spanish 3 is an advanced study of the language. Students will learn complex verb tenses and sentence structure. Students will be expected to express themselves in Spanish not only in their writing but also verbally. The class is fast-paced and requires several hours a week of preparation outside of class to be successful.

Special focus will be placed on the practical application of Spanish in conversation and culture. To boost confidence in speaking, a variety of sources will be used, including games, songs, poetry, jokes, and newspaper articles.

**Skills Needed:** A clear understanding of basic English grammar, especially parts of speech; good auditory skills for listening comprehension in the target language as well as mimicking correct pronunciation; ability to memorize new vocabulary; willingness to speak the target language; openness to learning new ways of sentence structure that are different from English; strong spelling ability.

**Materials:** *¡Avancemos! Level 3* (ISBN: 9780547871929), *Cuaderno Level 3*(Student Workbook (ISBN-9780618782208))

**Copy and Materials Fee:** \$20

**Parental Role: Educational Supervisor**- Parents will guide their children by assuming the role of supervisor: set up a study schedule with their child, check to be sure that assignments are completed and help with time management for successful completion of long-term assignments. Parents bear the responsibility for ensuring that their child comes prepared for class.

# History

## Elementary School Level

History classes for the 3rd - 5th grader at Westminster lay a wonderful foundation for understanding history in a hands-on, fun way. When students begin a formal study of history in middle school, it will give them a base knowledge to pull from when required both to use facts and exercise critical thinking skills. In elementary school, students will go through a four-year rotation studying Ancient Civilizations, Middle Ages-Renaissance-Reformation, Early Modern American History and Modern History in successive years.

All parents of students in elementary grades are considered private tutors; Teachers will provide parents with a syllabus and updated information on material being covered each class period. Parents are expected to check homework assignments and help with any preparation or review needed for their child's next class. It is the parent's role to set up a time management schedule with the child to ensure successful completion of each assignment. In addition, some of the tests for these classes will be taken at home under parent supervision. Parents bear the responsibility for ensuring that their child comes prepared for class.

## Elementary History $\frac{3}{4}$

### Shauna Olson

3<sup>rd</sup>-4<sup>th</sup> grades

Meets Monday

Course Fee: \$232.50

#### **Course Description:** The Modern Age

As described on WellTrainedMind.com, "The Modern Age (1850 to 1994) – Introduce your child to the marvelous story of world civilizations with the final volume of this best-selling history series. Where was the Crystal Palace? Who was the Sick Man of Europe? And how did cow fat start a revolution? Susan Wise Bauer leads you on a fascinating journey through the cultures, conflicts, and ideas that continue to shape our world."

Now is your chance to come on board for a year of historical exploration! Join us for adventures around the world as we take ourselves back in time to experience world events of the 1850's through 1994. This class will be fast paced and fun as we march through the fascinating time period that is The Modern Age.

We will do weekly map work and occasional presentations, along with your choice of scrapbooking or "choose your own adventure" projects. These projects should reflect your child's unique talents, abilities, and interests. The sky is the limit! Do you have an artist? Let them create! Is there a young politician/debater in your home? Then they shall speak as a great orator! Are you surrounded by the work of an apprentice master craftsman? Wow us with their creation! This class will give each child an opportunity to shine for who God created them to be. Not sure of their specialty just yet? Then let them explore and try a variety of options. This is their time to investigate further and delve into all the possibilities as they dig into the history of the world.

#### **Materials:**

- *The Story of the World, Volume 4: The Modern Age* by Susan Wise Bauer
- 3-ring binder, sheet protectors, loose leaf notebook paper

#### **Prerequisite:** Children wanting to take this class need to be able to:

- Sit and listen to the teacher without distracting their peers
- Follow at least a 3-step instruction, i.e. stand up, go to your desk and take out your green binder
- Reading and writing skills must be grade appropriate as determined by a standardized test

**Activity & Copy Fee:** \$60

**Expectations:** Homework will take from 1-3 hours each week, depending on your child's work style and homework choices, and will consist of reading, writing, map work, and project based activities.

**Parental Role: Private Tutor** – Teacher will provide parents with a syllabus and updated information on material being covered each class period. Parents are expected to check homework assignments, and help with any preparation of review needed for their child's next class. It is the parent's role to set up a time management schedule with their child to ensure successful completion of each assignment.

## Elementary History 5

**Shauna Olson**

5<sup>th</sup> grade

Meets Monday and Thursday

Course Fee: \$465

*This class is similar to History 3/4 but will dig deeper into the facts, longer written requirements, & testing.*

**Course Description:** The Modern Age

As described on WellTrainedMind.com, "The Modern Age (1850 to 1994) – Introduce your child to the marvelous story of world civilizations with the final volume of this best-selling history series. Where was the Crystal Palace? Who was the Sick Man of Europe? And how did cow fat start a revolution? Susan Wise Bauer leads you on a fascinating journey through the cultures, conflicts, and ideas that continue to shape our world."

Now is your chance to come on board for a year of historical exploration! Join us for adventures around the world as we take ourselves back in time to experience world events of the 1850's through 1994. This class will be fast paced and fun as we march through the fascinating time period that is The Modern Age.

We will do weekly map work, occasional presentations and tests, along with your choice of scrapbooking or "choose your own adventure" projects. These projects should reflect your child's unique talents, abilities, and interests. The sky is the limit! Do you have an artist? Let them create! Is there a young politician/debater in your home? Then they shall speak as a great orator! Are you surrounded by the work of an apprentice master craftsman? Wow us with their creation! This class will give each child an opportunity to shine for who God created them to be. Not sure of their specialty just yet? Then let them explore and try a variety of options. This is their time to investigate further and delve into all the possibilities as they dig into the history of the world.

**Materials:**

- The Story of the World, Volume 4: Early Modern Times by Susan Wise Bauer
- 3-ring binder, sheet protectors, loose leaf notebook paper

**Prerequisite:** Children wanting to take this class need to be able to:

- Sit and listen to the teacher without distracting their peers
- Follow at least a 3-step instruction, i.e. stand up, go to your desk and take out your green binder
- Reading and writing skills must be grade appropriate as determined by a standardized test

**Activity & Copy Fee:** \$60

**Expectations:** Homework will take from 1-3 hours each week, depending on your child's work style and homework choices, and will consist of reading, writing, map work, and project based activities.

**Parental Role: Private Tutor** – Teacher will provide parents with a syllabus and updated information on material being covered each class period. Parents are expected to check homework assignments, and help with any preparation of review needed for their child's next class. It is the parent's role to set up a time management schedule with their child to ensure successful completion of each assignment.



## **Middle School Level**

History classes for the 6<sup>th</sup>-8<sup>th</sup> grader at Westminster lay a wonderful foundation for understanding history in a hands-on, fun way. When students begin a formal study of history in high school, it will give them a base knowledge to pull from when required both to use facts and exercise critical thinking skills. In middle school, students will go through a four-year rotation studying Ancient Civilizations, Middle Ages, Early Modern and Modern in successive years.

### **Middle School History 6 – Modern History: 1865 to Present**

#### **Rebekah DeRoco**

Meets Monday and Thursday

Class size: 8-15

Course Fee: \$465

**Course Description:** This course will cover world events from 1865 to the present day. The students will study the 19th century events which laid the stage for the 20th century, and the massive changes that occurred in the 20th century. We will study people, events, and ideas that have shaped our modern world, shifting the focus in many countries to a more broadly connected world. Students will recognize the struggles and importance of immigration and will understand the role minority groups and women have played in striving for equality. This class will study and compare World War I, World War II, and how the Korean and Vietnam conflicts impacted the world. During the course of this study, we will touch on various American presidents and the events that happened during their time in office as well as other major world leaders. Additional areas of focus will include the Cold War, the Civil Rights Movement, Watergate, the War on Drugs, the War on Terror, 9/11 and the impact these events had on world and current events. Students will study different political movements which grew and shrank during this time period but left a lasting mark on our world. The role of music, television and literature in shaping and changing our culture will be examined along with inventions and technological innovations that perpetuated massive cultural shifts. Students will hone their analytical skills by looking at current events. Students must keep a binder with classwork and homework. Activities include lecture and note-taking, storytelling, videos, discussion, presentations, and creative projects.

**Skills Needed:** In order to complete this curriculum, the students need to complete regular homework activities. They will be assigned reading, writing, and creative project activities. Students need a computer for research. They must be able to sit and participate without distracting their peers, follow 3-step simple instruction, complete homework, and learn to take notes in class. Students will be forming good note-taking skills, organizational habits, and time-management skills.

**Activity & Copy Fee:** \$30

**Materials:** *TBD*

**Parental Role: Private Tutor** - The majority of communication between the teacher and the parents will be via email. The teacher will provide parents with a syllabus and updated information on material being covered each class period. Parents are expected to check homework assignments via Renweb, and help with any preparation or review needed for their child's next class. It is the parent's role to set up a time management schedule with their child to ensure successful completion of each assignment. In order to keep class costs to a minimum, some notes and maps will be sent home via email. It will be the parent's responsibility to have these printed and given to the child.

## **Middle School History 7 – Modern History: 1865 to Present**

**Rebekah DeRoco**

Meets Monday and Thursday

Class size: 8-15

Course Fee: \$465

**Prerequisite:** Students must have received a C average in History 6 to be eligible for this class

**Course Description:** This course will cover world events from 1865 to the present day. The students will study the 19th century events which laid the stage for the 20th century, and the massive changes that occurred in the 20th century. We will study people, events, and ideas that have shaped our modern world, shifting the focus in many countries to a more broadly connected world. Students will recognize the struggles and importance of immigration and will understand the role minority groups and women have played in striving for equality. This class will study and compare World War I, World War II, and how the Korean and Vietnam conflicts impacted the world. During the course of this study, we will touch on various American presidents and the events that happened during their time in office as well as other major world leaders. Additional areas of focus will include the Cold War, the Civil Rights Movement, Watergate, the War on Drugs, the War on Terror, 9/11 and the impact these events had on world and current events. Students will study different political movements which grew and shrank during this time period but left a lasting mark on our world. The role of music, television and literature in shaping and changing our culture will be examined along with inventions and technological innovations that perpetuated massive cultural shifts. Students will hone their analytical skills by looking at current events. Students must keep a binder with classwork and homework. Activities include lecture and note-taking, storytelling, videos, discussion, presentations, and creative projects.

**Skills Needed:** In order to complete this curriculum, the students need to complete regular homework activities. They will be assigned reading, writing, and creative project activities. Students need a computer for research. They must be able to sit and participate without distracting their peers, follow 3-step simple instruction, complete homework, and learn to take notes in class. Students will be forming good note-taking skills, organizational habits, and time-management skills.

**Activity & Copy Fee:** \$30

**Materials:** *TBD*

**Parental Role: Private Tutor** - The majority of communication between the teacher and the parents will be via email. The teacher will provide parents with a syllabus and updated information on material being covered each class period. Parents are expected to check homework assignments via Renweb, and help with any preparation or review needed for their child's next class. It is the parent's role to set up a time management schedule with their child to ensure successful completion of each assignment. In order to keep class costs to a minimum, some notes and maps will be sent home via email. It will be the parent's responsibility to have these printed and given to the child.

## **Middle School History 8 – Modern History: 1865 to Present**

**Rebekah DeRoco**

Meets Monday and Thursday

Class size: 8-15

Course Fee: \$465

**Prerequisite:** Students must have received a C average in History 7 to be eligible for this class

**Course Description:** This course will cover world events from 1865 to the present day. The students will study the 19th century events which laid the stage for the 20th century, and the massive changes that occurred in the 20th century. We will study people, events, and ideas that have shaped our modern world, shifting the focus in

many countries to a more broadly connected world. Students will recognize the struggles and importance of immigration and will understand the role minority groups and women have played in striving for equality. This class will study and compare World War I, World War II, and how the Korean and Vietnam conflicts impacted the world. During the course of this study, we will touch on various American presidents and the events that happened during their time in office as well as other major world leaders. Additional areas of focus will include the Cold War, the Civil Rights Movement, Watergate, the War on Drugs, the War on Terror, 9/11 and the impact these events had on world and current events. Students will study different political movements which grew and shrank during this time period but left a lasting mark on our world. The role of music, television and literature in shaping and changing our culture will be examined along with inventions and technological innovations that perpetuated massive cultural shifts. Students will hone their analytical skills by looking at current events. Students must keep a binder with classwork and homework. Activities include lecture and note-taking, storytelling, videos, discussion, presentations, and creative projects.

**Skills Needed:** In order to complete this curriculum, the students need to complete regular homework activities. They will be assigned reading, writing, and creative project activities. Students need a computer for research. They must be able to sit and participate without distracting their peers, follow 3-step simple instruction, complete homework, and learn to take notes in class. Students will be forming good note-taking skills, organizational habits, and time-management skills.

**Activity & Copy Fee:** \$30

**Materials:** *TBD*

**Parental Role: Private Tutor** - The majority of communication between the teacher and the parents will be via email. The teacher will provide parents with a syllabus and updated information on material being covered each class period. Parents are expected to check homework assignments via Renweb, and help with any preparation or review needed for their child's next class. It is the parent's role to set up a time management schedule with their child to ensure successful completion of each assignment. In order to keep class costs to a minimum, some notes and maps will be sent home via email. It will be the parent's responsibility to have these printed and given to the child.

## **High School Level**

**High School Rotation:** Westminster offers a 2-year rotation to give parents the most flexibility when selecting English and history classes for their high school student. World History 1 (Creation through 1500s) and 2 (1600s through present), corresponding with World Literature, will alternate each year for 9<sup>th</sup> and 10<sup>th</sup> graders. Eleventh and 12<sup>th</sup> graders will take American History/American Literature alternating with Government and Economics/British Literature. Special permission will be needed to take the 11<sup>th</sup> and 12<sup>th</sup> grade history and English courses earlier than 11<sup>th</sup> and 12<sup>th</sup> grade.

### **High School History 9/10**

#### **Kari Gross**

9<sup>th</sup> and 10<sup>th</sup> grades

Meets Monday and Thursday

Class size: 8-15

Course fee for the year: \$697.50

**Prerequisite:** Students need to have a C or higher in History 8

### **World History II: Enlightenment through the Modern Era**

**Course Description:** World History II examines modern world history from the late 1500s during the Age of Exploration and continue forward to yesterday's headline.

The class will start off with an examination of Enlightenment ideas and legacy, studying absolutism, the Scientific Revolution, spiritual movements and revivals, and eminent deist philosophers of the time. Next, we will move on to an extended study of revolution and independence, comparing the American Revolution to the French Revolution in order discover the fundamental difference between the two.

Moving on to the Industrial Revolution, we will examine the developments in the fields of technology, communication, and transportation, as well as trace the rise of socialism and communism during the Industrial Age and how some these movements provided a challenge to traditional Christianity. Next comes Post-Industrial Revolution expansion and imperialism, to include the expansions in America, Asia, South America, and Africa.

Students will focus on World War I, World War II, and the Russian Revolution, meeting monarchs, presidents, prime ministers, and totalitarian dictators including Czar Nicholas Romanov II, Vladimir Lenin, Joseph Stalin, Winston Churchill, Franklin Roosevelt, Benito Mussolini, and Adolf Hitler.

Excerpts from original work by Benjamin Franklin, Francis Bacon, Napoleon Bonaparte, Alfred, Lord Tennyson, Karl Marx, Charles Darwin, Rudyard Kipling, J. Hudson Taylor, Adolf Hitler, Ernie Pyle, Alexander Solzhenitsyn, Winston Churchill, Franklin Delano Roosevelt, Khalid Hosseini, Margaret Thatcher, Ronald Reagan, and others will be read and discussed. Additionally, students will also study world geography and be able to label most countries and bodies of water by the end of the course.

**Skills needed:** Students must be able to process lectures, take detailed notes, think and write analytically, read and comprehend at grade level, and write with skill. Students must be able to organize themselves, meet deadlines, and take tests independently.

#### **Materials:**

*World History, 4<sup>th</sup> Edition*, BJU Press, 2013, ISBN 978-1-60682-118-3  
*Sourcebook*, edited and provided by instructor

**Copy and Materials Fee:** \$40 (Includes published *Sourcebook*)

**Parental Role: Educational Counselor:** Parents will supervise schoolwork done by their children, provide additional help if needed, and monitor Renweb.

## **High School History 11/12**

### **United States History**

**Kari Gross**

11<sup>th</sup> – 12<sup>th</sup> grades

Meets Monday and Thursday

Class size maximum: 30

Course fee: \$697.50

**Course Description:** Is the United States exceptional? What is a citizen's responsibility? Both questions will be asked as we study the history of our nation using Paul Johnson's text *A History of the American People* as a basis for study. Beginning with the founding of the thirteen colonies and ending with yesterday's headlines, we will master the narrative of our country, its people, its government, its conflicts. Special emphasis will be given to the Constitution with a complete reading and discussion of our founding document. Attention will be paid to the history of American religion, particularly the unique American sects and cults.

The course will culminate with an optional three-day, two-night field trip to Washington, D.C., planned and led by the students and instructor. Parents will be asked to chaperone.

**Materials:** *A History of the American People*, Paul Johnson, 1999, ISBN: 978-0060930349

*Sourcebook*, provided by instructor, \$25

3-ring notebook, printer, and reliable access to the internet.

**Skills needed:** The student will be comfortable taking notes from lecture, comprehending high school-level reading, proficient in keeping track of reading schedules and homework deadlines, and able to employ good organizational skills. *Students taking this class independently of a Westminster English class will need to take a writing placement test in order to prove mastery of essay-writing.*

**Copy fee:** \$20

**Parental Role: Educational Counselor:** Parents will proctor take-home quizzes and tests, monitor the independent school work performed by their children, making sure that their time is managed wisely and that deadlines are met, and provide additional guidance as needed.

**Government/ Economics 11/12 will be offered during School Year 2019-2020**

# Literature and Writing

## Westminster Academy Writing Approach

Language and the ability to communicate are awesome gifts from our Creator. As our understanding grows, so should our ability to communicate with one another. This includes hearing and understanding what others have said through literature as well as speaking and writing so others can understand us.

Westminster Academy has chosen the writing materials from the Institute for Excellence in Writing (IEW) to provide the structure for our instruction. Beginning in 6<sup>th</sup> grade, students will write both narrative and expository compositions with the goal of learning how to organize their ideas, add variety to sentences, and use an expressive vocabulary. Proofreading and analyzing one's own work will be an important part of learning to write well.

At the high school level, the focus of writing will be more on research and analytical writing. **High school students should already be able to write an essay that is free from sentence fragments or run-ons.** Proofreading and revising should be a habit for the college-bound high schooler. The research requirements will increase as will the frequency of writing assignments. In the context of literature studies, students will be encouraged to develop a strong Christian worldview, recognize and critique other worldviews, and improve their ability to articulate a coherent and persuasive Christian response to the many great themes in literature.

These are the *goals* of each grade level:

	Paper Length	Skill/Type of Paragraph or Essay	Type of Paper	Outlining/ Note Taking
<b>3<sup>rd</sup> – 4<sup>th</sup></b>	1 paragraph (5-7 sentences)	Intro sentence, conclusion sentence	Creative and/or factual paragraph	History facts
<b>5<sup>th</sup></b>	1-3 paragraphs	Narrative, research, creative, book reports, restaurant reviews, poetry & more. Documentation (bibliography)		Key word (outline), Summarizing
<b>6<sup>th</sup></b>	1-5 paragraphs	One paragraph, narratives (3-par.) mini-research, biography, research (2 sources), introduction, compare/contrast, creative writing, news writing, poetry, understanding documentation, and avoiding plagiarism	Biography, research, creative, narrative, book report	Key word (outline)
<b>7<sup>th</sup> – 8<sup>th</sup></b>	5 paragraphs; 2-3 pages	Persuasive, informative, research, thesis statement, compare or contrast, cohesion and depth, proofing, editing and drafting, citing, understanding documentation and avoiding plagiarism	Literature and history based, limited research/sources	Key word and guided note taking
<b>9<sup>th</sup> – 10<sup>th</sup></b>	5 paragraphs; 4-6 pages	Research process, plagiarism, extracting information from sources, thesis statement, introduction and conclusion, avoiding repetition, citing, descriptive, process or definition, informative, compare and contrast, persuasive essays	Opinion backed up by research, book report, timed essays, essays on tests, research paper, MLA documentation	Key word, take notes from reading and overhead, formal outlining
<b>11<sup>th</sup> – 12<sup>th</sup></b>	More than 5 paragraphs; 7 pages or more	Proofread and edit effectively, transitions, researching various sources and citing, tracking multiple ideas in the context of one essay, responding to a writing prompt, clearly articulated thesis statement, organizing ideas swiftly, annotating a short story/ any type of essay	3-point academic thesis statement, book and movie critique, literary analysis, MLA documentation	Should be able to take notes from lecture, grasp main ideas and appropriate subordinating points, note cards and outlining

# Literature and Writing Courses

**Prerequisite:** All students new to Westminster or new to an English class this school year desiring to enter 7<sup>th</sup> grade or higher English classes must be tested in writing, grammar, and punctuation skills to demonstrate proficiency.

**Every year in the spring, students in our Literature and Writing classes will be tested in grammar to determine whether they will be able to continue on in these classes to the next level.**

Since class time at Westminster is limited, students are advised to consult the “Summer Reading List” at our website and to read extensively from that list in order to have the broadest possible exposure to the standard classics for a college prep education.

Parents of 5<sup>th</sup> graders are considered private tutors; Teachers will provide parents with a syllabus and updated information on material being covered each class period. Parents are expected to check homework assignments and help with any preparation or review needed for their child’s next class. It is the parent’s role to set up a time management schedule with the child to ensure successful completion of each assignment. In addition, some of the tests for these classes will be taken at home under parent supervision. Parents bear the responsibility for ensuring that their child comes prepared for class.

## Literature 3/4

**Shauna Olson**

3rd & 4th Grade

Meets Mondays

Course Fee: \$232.50

### Course Description:

This non-traditional course is framed around four literature based unit studies. The weekly reading, journal writing, and vocabulary will be paired with a “choose your own adventure” approach which allows for children to engage in a multitude of ways as they dig into each book. There will be something for everyone! Art, drama, read aloud, science, cooking, discussion, history, geography, even a Bible based character study. There is a certain richness that unit studies hold, which deeply fosters a love for learning.

Through the year in literature, we will meet: the brilliant woman who discovered radium; two of the tinier residents of New York City; the first man to set foot on the moon; and the young founders of the Independent Saturday Afternoon Adventure Club. Join us for the wonderful experience of literature based unit studies!

### Materials:

- Beyond Five in a Row Literature Pack 3 (*Marie Curie* by Ann E. Steinke, *The Cricket in Times Square* by Garth Williams, *Neil Armstrong* by Montrew Dunham, *The Saturdays* by Elizabeth Enright)
- 3-ring binder, page protectors, loose leaf paper
- *Christian Character and Bible Study Supplement* by Becky Jane Lambert
- *Beyond Five in a Row Volume 3* by Becky Jane Lambert
- Five in a Row Notebook Builder (optional)

**Prerequisite:** Children wanting to take this class need to be able to:

- Sit and listen to the teacher without distracting their peers
- Follow at least a 3-step instruction, i.e. stand up, go to your desk and take out your green binder
- Reading and writing skills must be grade appropriate as determined by a standardized test

**Activity & Copy Fee:** \$60



**Expectations:** Homework will take from 1-3 hours each week, depending on your choices, and will consist of reading, writing and project based activities.

**Parental Role: Private Tutor** – Teacher will provide parents with a syllabus and updated information on material being covered each class period. Parents are expected to check homework assignments, and help with any preparation of review needed for their child’s next class. It is the parent’s role to set up a time management schedule with their child to ensure successful completion of each assignment.

## Literature 5/6

**Shauna Olson**

5<sup>th</sup> & 6th Grade

Meets Monday and Thursday

Course Fee: \$465

### Course Description:

This non-traditional course is framed around six literature based unit studies. The weekly reading, journal writing, and vocabulary will be paired with a “choose your own adventure” approach which allows for children to engage in a multitude of ways as they dig into each book. There will be something for everyone! Art, drama, read aloud, science, cooking, discussion, history, geography, even a Bible based character study. There is a certain richness that unit studies hold, which deeply fosters a love for learning.

Through the year in literature, we will meet: the brilliant woman who discovered radium; two of the tinier residents of New York City; the first man to set foot on the moon; the young founders of the Independent Saturday Afternoon Adventure Club; a life-saving cattle dog; and a white lion who transcends time and space. Join us for the wonderful experience of literature based unit studies!

### Materials:

- Beyond Five in a Row Literature Pack 3 (*Marie Curie* by Ann E. Steinke, *The Cricket in Times Square* by Garth Williams, *Neil Armstrong* by Montrew Dunham, *The Saturdays* by Elizabeth Enright)
- *The Butterfly Lion* by Michael Morpurgo
- *The Tale of Rescue* by Michael J. Rosen (optional as this is a read aloud)
- 3-ring binder, page protectors, loose leaf paper
- *Christian Character and Bible Study Supplement* by Becky Jane Lambert
- *Beyond Five in a Row Volume 3* by Becky Jane Lambert
- *Above and Beyond Five in a Row: The First Adventure* by Becky Jane Lambert
- Five in a Row Notebook Builder (optional)

**Prerequisite:** Children wanting to take this class need to be able to:

- Sit and listen to the teacher without distracting their peers
- Follow at least a 3-step instruction, i.e. stand up, go to your desk and take out your green binder
- Reading and writing skills must be grade appropriate as determined by a standardized test

**Activity & Copy Fee:** \$60

**Expectations:** Homework will take from 1-3 hours each week, depending on your choices, and will consist of reading, writing and project based activities.

**Parental Role: Private Tutor** – Teacher will provide parents with a syllabus and updated information on material being covered each class period. Parents are expected to check homework assignments, and help with any preparation of review needed for their child’s next class. It is the parent’s role to set up a time management schedule with their child to ensure successful completion of each assignment.

## **5<sup>th</sup> Grade Excellence in Writing Class**

**Mrs. Boswell**

Meets Monday and Thursdays for 60 minutes

**Class size:** 8-12

**Course Fee:** 465.00

**Course Description:** 5th grade Writing will introduce young writers to the IEW curriculum. We will learn a simple way to outline both stories and non-fiction, and then learn how to rewrite in our own words. Students will be introduced to various style techniques including strong descriptive words, clauses, and varying sentence openers. The building block of writing is the paragraph, and we will write plenty of one, two and three paragraph papers. Fables, research papers, book reports and more.

There is also time for some poetry, a little public speaking, and news writing.

**Supply fee:** \$20.00

### **Prerequisites:**

Students should be able to follow three step directions, sit without distracting neighbors, and read at grade level.

**Homework Expectations:** Students can expect one hour or less of homework for every hour they are in class. Students are encouraged to write every day.

**Parental Role:** Private Tutor – The teacher will provide parents with a syllabus and updated information on material being covered each class period. Parents are expected to check for homework assignments via Renweb, and help with any preparation or review needed for their child's next class. It is the parent's role to set up a time management schedule with their child to ensure successful completion of each assignment.

## **Public Speaking**

**Suzanna Phillips**

5<sup>th</sup>-12<sup>th</sup>

Meets 1 Hour a week

Class size: 8-15

Course fee for the year: \$232.50

**Prerequisite:** None

**Course Description:** Public Speaking is a course that allows students to practice the art of speaking in front of others without the heavy homework that often comes with rhetoric courses. Students participating in this course will be guided through the disciplines of speech preparation (how to practice at home), presence in front of an audience, how to create and arrange notecard aides, overhead visuals and more. Prepared speeches will be given to each student for practice purposes and class time will focus intently on giving each member of the class ample time at the podium. The course will be open to middle and high school ranging from 5-12 grade. Aside from practicing their assigned speeches, there will be no homework for this course.

**Copy Fee:** \$20.00

**Reading List:** None, speeches will be provided by the instructor.

.

**Daily homework:** None with the exception of preparation for giving a speech (flashcards and practice).

## 6<sup>th</sup> Grade Excellence in Writing Class

**Renee Boswell**

6<sup>th</sup> grade

Meets Monday and Thursdays (1 hour each day)

Class size: 8-15

Course fee: \$465.00

**Prerequisite:** As a diagnostic for the teacher, the student will take the grammar placement test.

**Course Description:** This class closely follows the Institute for Excellence in Writing: Teaching Structure and Style. It is a wonderful way to help sixth graders organize their thoughts and begin to prepare for upper level research papers. The class will cover how to break a subject into paragraphs and how to organize a paper by topic. There are several different kinds of outlines that the student will learn to use. Students will learn how to write a solid paragraph with a topic sentence, supporting details and a closer. Then we will put paragraphs together and write multi paragraph essays on several topics. There will also be an opportunity to write book reports. The “creative” part of the class is a real help to students who claim they have “nothing to write about.”

We will also look at various forms poetry, attempt some news writing and practice public speaking.

**Copy and Materials Fee:** \$20

**Parental Role: Private Tutor** - Teacher will provide parents with a syllabus and updated information on material being covered each class period. Parents are expected to check homework assignments, and help with any preparation or review needed for their child’s next class. It is the parent’s role to set up a time management schedule with their child to ensure successful completion of each assignment. In addition, some of the tests for this class will be taken at home under parent supervision. Parents bear the responsibility for ensuring that their child comes prepared for class. **It is strongly suggested that the student continue to study grammar outside of the classroom. For curriculum suggestions, please consult the Director.**

## Middle School Literature and Writing 7

**Jessica Pilson**

7<sup>th</sup> grade

Meets Monday and Thursday

Class size: 8-15

Course fee: \$\$697.50

**Prerequisite:** Satisfactory score on WA's placement test. The grammar portion will require mastery of the following: capitalization, periods, question marks, quotation marks, commas, apostrophes, colons, simple subjects, verbs, nouns, pronouns, adjectives, adverbs, conjunctions, prepositions, and fragments/sentences. Also, they should have received a “B” or above in Writing 6.

**Course Description:** The goal of Middle School Literature and Writing 7 is to encourage the students to look analytically at literature, to explore it from a Biblical worldview and to learn to communicate their thoughts effectively in writing and orally. The literature will include a combination of books, short stories, a play, and poetry. The short stories will be used to enhance the students’ reading skills thus making them more able to read larger works. The students will work on some literary analysis with the short stories and poetry. The students will also do some projects and speeches throughout the year. The writing will focus mainly on the mastery of paragraph writing. There are other forms of writing incorporated; however, the main focus will be on the mastery of the paragraph. They will write two five-paragraph persuasive essays by the end of the year and possibly some small narratives and poetry. The students will also learn the basics of research. The students will need to keep a journal for the reading, in which they will write a short summary of the reading and an analytical response to it. The vocabulary will be taken from the literature. The grammar will be generated from the writing, and we will also do a warm-up each day that will include editing, sentence combinations, and comma usage. Because this is a three hour class, there is a rigorous workload at all times.

**Skills Needed:** Ability to process auditory information, read board, take notes, think analytically, read close to grade level, write coherent sentences and paragraphs, identify parts of speech, and take tests in allotted time frame.

**Possible Literature:** *The Book of Virtues* (poetry/short stories), *The Magician's Nephew*, *God's Smuggler*, *The Hiding Place*, *Taming of the Shrew*. Note: these books are subject to change.

**Copy Fee:** \$15

**Parent Role: Educational Supervisor** - Parents will guide their children by assuming the role of supervisor: set up a study schedule with their child, check to be sure that assignments are completed, and help with time management for successful completion of long-term assignments. Parents bear the responsibility for ensuring that their child comes prepared for class. **It is strongly suggested that the student continue to study grammar outside of the classroom. For curriculum suggestions, please consult the Director.**

## Middle School Literature and Writing 8

**Jessica Pilson**

8<sup>th</sup> grade

Meets Monday and Thursday

Class size: 8-15

Course fee: \$697.50

**Prerequisite:** Satisfactory score on WA's placement test. The grammar test will cover the following areas (which are minimal expectations for this grade level): capitalization, periods, question marks, quotation marks, commas, apostrophes, colons, simple subjects, verbs, nouns, pronouns, adjectives, adverbs, conjunctions, prepositions and fragments/sentences. Also, they should have received a "B" or above in English 7.

**Course Description:** The goal of Middle School Literature and Writing 8 is to encourage the students to look analytically at literature, to explore it from a Biblical worldview and to learn to communicate their thoughts effectively in writing and orally. The literature will include a combination of books, short stories, a play, and poetry. The short stories will be used to enhance the students' reading skills thus making them more able to read larger works. The students will work on some literary analysis with the short stories and poetry. The students will also do some projects and speeches throughout the year. The students will write paragraphs to demonstrate mastery of the skill; however, the focus will be on larger pieces of writing. The paragraph will be used as a stepping stone to the larger pieces. The students will write two five-paragraph persuasive essays and possibly some short narratives and poetry by the end of the year. The students will also learn how to do a basic research paper. The students will need to keep a journal for the reading, in which they will write a short summary of the reading and an analytical response to it. The vocabulary will be taken from the literature. The grammar will be generated from the writing, and we will also do a warm-up each day that will include editing, sentence combinations, and comma usage. Because this is a three hour class, there is a rigorous workload at all times.

**Skills Needed:** Ability to process auditory information, read board, take notes, think analytically, read close to grade level, write coherent sentences and paragraphs, identify parts of speech, and take tests in allotted time frame.

**Possible Literature:** *The Book of Virtues* (poetry/short stories), *The Magician's Nephew*, *God's Smuggler*, *The Hiding Place*, *Taming of the Shrew*. Note: these books are subject to change.

**Copy Fee:** \$15

**Parental Role: Educational Supervisor** - Parents will guide their children by assuming the role of supervisor: set up a study schedule with their child, check to be sure that assignments are completed, and help with time management for successful completion of long-term assignments. Parents bear the responsibility for ensuring that their child comes prepared for class. **It is strongly suggested that the student continue to study grammar outside of the classroom. For curriculum suggestions, please consult the Director.**

## **Research Readiness**

**Suzanna Phillips**

8<sup>th</sup>-12<sup>th</sup>

Meets 1 Hour a week

Class size: 8-15

Course fee for the year: \$232.50

**Prerequisite:** None

**Course Description:** Research Readiness is a course that prepares students to take on the task of research for the purpose of writing papers in MLA, APA and Turabian formats. Students participating in this course will be guided through the importance of credible sources, database search skills, library use, information gathering and organizing, formatting of documents and more. Group work and class discussion will be used to help students grow in their abilities to research well in order to support thinking deeply and communicating effectively in all their language-based courses.

**Reading List:** MLA Handbook, APA Handbook, Turabian Handbook.

**Daily homework:** Research and properly format sources found, determine credible sources, navigate a library.

**Projects:** Editing, formatting and organizational exercises to practice the 3 forms of documentation.

## **Public Speaking**

**Suzanna Phillips**

5<sup>th</sup>-12<sup>th</sup>

Meets 1 Hour a week

Class size: 8-15

Course fee for the year: \$232.50

**Prerequisite:** None

**Course Description:** Public Speaking is a course that allows students to practice the art of speaking in front of others without the heavy homework that often comes with rhetoric courses. Students participating in this course will be guided through the disciplines of speech preparation (how to practice at home), presence in front of an audience, how to create and arrange notecard aides, overhead visuals and more. Prepared speeches will be given to each student for practice purposes and class time will focus intently on giving each member of the class ample time at the podium. The course will be open to middle and high school ranging from 5-12 grade. Aside from practicing their assigned speeches, there will be no homework for this course.

**Copy Fee: \$20.00**

**Reading List:** None, speeches will be provided by the instructor.

**Daily homework:** None with the exception of preparation for giving a speech (flashcards and practice).

## High School Literature and Writing 9/10

### World Literature – Part 2

#### Mollie Greenhill

9<sup>th</sup> and 10<sup>th</sup> grade

Meets Monday and Thursday

Class Size: 8-15

Course fee: \$697.50

*Students new to Westminster Academy must pass the placement test and attend the August Writing class.*

**Prerequisite:** Students must pass English 8 with a “B” or higher. Also, they must pass the Westminster placement test for grammar and writing. The areas covered (which are minimal expectations for this grade level) are capitalization, comma and semi-colon use, pronoun/antecedent agreement, subject/verb agreement, sentence types, parts of speech, and title punctuation. Students will be required to write a brief essay which will be evaluated for organization, development, and correct structure.

**Course Description:** Literature in this course may be a combination of one Shakespeare play, four books, and a short story unit. We will analyze and explore literature from a Biblical worldview, incorporating important literary elements such as themes, characterization, symbolism, and imagery. Selections of literature may include *The Screwtape Letters*, *The Count of Monte Cristo*, *Animal Farm*, *To Kill a Mockingbird*, *Romeo and Juliet*, *The Pearl*, and *The Elegant Essay*. Vocabulary lessons will be taken directly from the reading. The writing component of this course will emphasize the 5-paragraph essay and a short research paper.

**Skills Needed:** Ability to follow Renweb for homework due dates, process (and note-take) visual and auditory information, think analytically, read the required classic novels in the time required, highlight key words and take notes on assigned reading, write complex sentences, organize information into essay format, identify and understand grade level grammar (rules for punctuation, capitalization, formulating complex sentences, using verbals, using parts of speech), research from internet and print resources, take tests and write essays in allotted time frame, turn in homework on time, pro-actively plan for long-term assignments. High school students should be able to keep up with short-term and long-term assignments without frequent parent and teacher supervision.

**Materials:** TBA

**Copy Fee:** \$60 to cover handouts, testing materials, and some texts.

**Parent Role: Educational Supervisor** - Parents will guide their children by assuming the role of supervisor: set up a study schedule with their child, check to be sure that assignments are completed, and help with time management for successful completion of long-term assignments. Parents bear the responsibility for ensuring that their child comes prepared for class. Parents need to provide computer and internet access, as well as access to the public library. **It is strongly suggested that the student continue to study grammar outside of the classroom. For curriculum suggestions, please consult the Director.**

## High School Literature and Writing 11/12 American Literature and Writing

**Suzanna Phillips**

11<sup>th</sup> - 12<sup>th</sup> grades

Meets Monday and Thursday

Class size: 8-15

Course fee for the year: \$697.50

*Students new to Westminster Academy must pass the placement test and attend the August Writing class.*

**Prerequisite:** Students must pass the Westminster placement test for grammar and writing and achieve a 'C' or higher in Literature/Writing 9/10. The areas covered are capitalization, comma and semi-colon use, pronoun/antecedent agreement, subject/verb agreement, sentence types, parts of speech, and title punctuation. Students will be required to write a brief essay during the testing time which will be evaluated for organization, development, and correct structure.

**Course Description:** In this class, students will explore American literature from our country's origins to the 20<sup>th</sup> century, examining the different literary periods as well as the different genres. The focus of the literature portion of the class will be literary and worldview analysis of each work read while exploring the unique styles and themes of the various writers. The writing portion will focus on improving the students' organization skills, research skills, and critical thinking skills. A spring term paper will be required. The authors studied will include: Hawthorne, Twain, Poe, Chaim Potok, Willa Cather, Ernest Hemingway, F. Scott Fitzgerald, Stephen Crane, Katherine Anne Porter, Eudora Welty, and Flannery O'Connor. Poets will include Anne Bradstreet, Longfellow, Dickinson, Whitman, and Frost. A Shakespearean play and vocabulary development will also be included.

**Special Materials:** *Huckleberry Finn*, *The Scarlet Letter*, *O Pioneers!*, *The Old Man and the Sea*, *The Chosen*, *Henry V* (Folger Edition), *The Great Gatsby*, and *Windows to the World* (an IEW publication) by Leisha Meyers.

**Copy Fee:** \$35 to cover copies of poems, short stories and test materials.

**Parental Role: Educational Counselor** - Courses offered by WA at this level will mimic that of a Junior College program where independent study skills and disciplined planning for completing homework assignments are necessary. Parents are expected to be available for guidance when questions arise, but the responsibility for time management, preparation for class and academic success falls on the student. **It is strongly suggested that the student continue to study grammar outside of the classroom. For curriculum suggestions, please consult the Director.**

## **Research Readiness**

**Suzanna Phillips**

8<sup>th</sup>-12<sup>th</sup>

Meets 1 Hour a week

Class size: 8-15

Course fee for the year: \$232.50

**Prerequisite:** None

**Course Description:** Research Readiness is a course that prepares students to take on the task of research for the purpose of writing papers in MLA, APA and Turabian formats. Students participating in this course will be guided through the importance of credible sources, database search skills, library use, information gathering and organizing, formatting of documents and more. Group work and class discussion will be used to help students grow in their abilities to research well in order to support thinking deeply and communicating effectively in all their language-based courses.

**Reading List:** MLA Handbook, APA Handbook, Turabian Handbook.

**Daily homework:** Research and properly format sources found, determine credible sources, navigate a library.

**Projects:** Editing, formatting and organizational exercises to practice the 3 forms of documentation.

## **Public Speaking**

**Suzanna Phillips**

5<sup>th</sup>-12<sup>th</sup>

Meets 1 Hour a week

Class size: 8-15

Course fee for the year: \$232.50

**Prerequisite:** None

**Course Description:** Public Speaking is a course that allows students to practice the art of speaking in front of others without the heavy homework that often comes with rhetoric courses. Students participating in this course will be guided through the disciplines of speech preparation (how to practice at home), presence in front of an audience, how to create and arrange notecard aides, overhead visuals and more. Prepared speeches will be given to each student for practice purposes and class time will focus intently on giving each member of the class ample time at the podium. The course will be open to middle and high school ranging from 5-12 grade. Aside from practicing their assigned speeches, there will be no homework for this course.

**Copy Fee:**

**Reading List:** None, speeches will be provided by the instructor.

**Daily homework:** None with the exception of preparation for giving a speech (flashcards and practice).



# Mathematics

## Elem. Math Concepts One

**Michelle Matsumoto**

5<sup>th</sup> grade and above

Meets Monday and Thursday

Class size: 8-12

Course fee: \$465

**Prerequisite:** There is no placement test for this course. The text is designated as 5<sup>th</sup> grade.

**Course Description:** Go Math is a differentiated upper elementary school math course which introduces alternate methods for students' amenable access to the fundamental concepts of math. Number sense, theory, graphing, and operations are taught from a student-centered perspective. Students must have internet and web access to e-mail for personal tutoring and homework help outside of class.

**Skills Needed:** Students must quickly recall basic operational facts with the understanding of order and the number line. Recognition of simple geometric and spatial figures and directional sense are also required. Students must pass a number test in order to take this class.

**Materials:** *MCP Mathematics Level E* ISBN: 0-7652-6064-6, *Saxon Drill Book 6/5* ISBN: 1-59141-322-2

**Copy Fee:** \$30

**Parental Role: Private Tutor** - Teacher will provide parents with a syllabus and updated information on material being covered each class period. Parents are expected to check homework assignments, and help with any preparation or review needed for their child's next class. It is the parent's role to set up a time management schedule with their child to ensure successful completion of each assignment. Parents bear the responsibility for ensuring that their child comes prepared for class. Organization of notebook should take place at home.

## Middle School Math Concepts II

**Michelle Matsumoto**

6<sup>th</sup> grade and above (advanced 5<sup>th</sup> grade)

Meets Monday and Thursday

Class size: 8-12

Course fee: \$465

**Prerequisite:** Satisfactory achievement on Math Placement Test or Go Math Teacher recommendation.

**Course Description:** Math Concepts is a challenging middle school math course that emphasizes thinking mathematically rather than pure manipulation of numbers. The fundamentals of adding, subtracting, multiplying, dividing, fractions, decimals, ratios and rate are reviewed and intensified with an emphasis on understanding and problem solving. Basic geometry involving lines, angles, area, perimeter and volume is taught with preparation for high school Geometry in mind.

**Skills Needed:** Students must be able to quickly recall basic addition, subtraction, multiplication and division facts, in order to understand the advanced concepts. Students should be proficient in long division, multiplication and place values, in addition to having a basic understanding of fractions and multiplying and dividing by powers of 10.

**Materials:** *Saxon Math Homeschool 7/6* ISBN: 1-59141-319-2, *Saxon Drill Book 7/6* ISBN: 1-59141-323-0

**Copy Fee:** \$30

**Parental Role: Private Tutor** - Teacher will provide parents with a syllabus and updated information on material being covered each class period. Parents are expected to check homework assignments, and help with

any preparation or review needed for their child's next class. It is the parent's role to set up a time management schedule with their child to ensure successful completion of each assignment. Parents bear the responsibility for ensuring that their child comes prepared for class. Since this course meets only twice a week, students are expected to complete much of the coursework at home.

## **Pre-Algebra**

### **Michelle Matsumoto**

6<sup>th</sup> grade and above

Meets Monday, Tuesday, and Thursday

Class size: 8-15

Course fee: \$697.50

**Prerequisite:** Satisfactory achievement on Math placement test or a "C" or above in Math Concepts.

**Course Description:** Emphasizes math understanding. The shift from manipulating numbers to conceptual thinking continues from Math Concepts and is expanded to basic algebra concepts. Decimals, fractions, ratios, graphs, percentages, and geometry are reviewed and taught at a higher level. Probability, basic statistics, algebraic expressions, integers, equation solving and graphing lines are introduced. Word problems and problem solving in the topic areas are emphasized so that application of mathematical concepts occurs and higher learning takes place.

**Skills Needed:** Ability to review previously covered teaching independently. Students must be able to recall basic addition, subtraction, multiplication and division facts automatically in order to understand the advanced concepts.

**Materials:** McDougal Littell Pre-Algebra 2005 by Ron Larson ISBN-10: 0618250034 ISBN-13: 978-0618250035

**Copy Fee:** \$30

**Parental Role: Educational Supervisor** - Parents will guide their children by assuming the role of supervisor: set up a study schedule with their child, check to be sure that assignments are completed, and assist with time management for successful completion of long-term assignments. Parents bear the responsibility for ensuring that their child comes prepared for class.

# High School Mathematics

High school mathematics courses (except Pre-Calculus) will be held three days per week in order to allow maximum teacher interaction and instruction.

## Algebra 1

**Michelle Matsumoto**

8<sup>th</sup> grade

Meets Monday, Tuesday and Thursday

Class size: 8-15

Course fee: \$697.50

**Prerequisite:** Satisfactory achievement on Math placement test or a 'C' or above in Pre-Algebra.

**Course Description:** Full year course of Algebra 1. This includes evaluation of expressions, single variable equation/inequality solving and graphing, rational expressions and equations, ratios, percent equations, factoring, Cartesian coordinate plane graphing and writing linear equations.

**Skills Needed:** Ability to follow directions; maintain orderly notes; think analytically; observe classroom behavior. As this is a high school math class, students should expect to be challenged. The ability to study math beyond the completion of assignments is vital for success.

**Materials:** Holt McDougal *Larson Algebra 1* ISBN 13 is 9780547315157 (ISBN 10 is 0547315155).  
Graphing Calculator: TI-84 is preferred, but the TI-Nspire will also work for Algebra 1.

**Copy Fee:** \$30

**Parental Role: Educational Supervisor** - Parents will guide their children by assuming the role of supervisor: set up a study schedule with their child, check to be sure that assignments are completed, and assist with time management for successful completion of long-term assignments. Parents bear the responsibility for ensuring that their child comes prepared for class.

## Geometry

**Pattie Fagan**

9th grade and above

Meets Monday, Tuesday and Thursday

Class size: 8-15

Course fee: \$697.50

**Prerequisite:** Mastery of Algebra 1; students can take this course "before or after Algebra 2", but before is strongly recommended\*. Taking this course is strongly recommended for SAT prep.

**Course Description:** This course will cover basic terminology, concepts, and problem solving skills of Euclidean geometry. In addition to Algebra review, Logical thinking skills and formal proofing are taught, and will be utilized throughout the course.

**Skills Needed:** Students should expect to be challenged and participate in the course with a willingness to approach math in a different manner. The ability to study math beyond completion of assignments is vital for success. At the end of the year the students will have an excellent resource notebook for SAT prep.

**Materials:** *Geometry, Grades 9-11* by Jurgensen ISBN 0-395-97727-4. TI-83 Plus, TI-84, or Inspiron graphing calculator recommended for SAT prep. If you are purchasing a new calculator, I recommend investing in the Inspiron. Obtain the TI-84 keypad converter free with purchase.

**Copy Fee:** \$35

**Parental Role: Educational Supervisor** - Parents will guide their children by assuming the role of supervisor: set up a study schedule with their child, check to be sure that assignments are completed, and help with time management for successful completion of long-term assignments. Parents bear the responsibility for ensuring that their child comes prepared for class.

## Algebra 2

### Pattie Fagan

10<sup>th</sup> grade and above

Meets Monday, Tuesday and Thursday

Class size: 8-15

Course fee: \$697.50

**Prerequisite:** Mastery of Algebra 1; students can take this course before or after Geometry. New students who have not taken Algebra 1 at Westminster will be required to take a test for placement. Satisfactory achievement on Math placement test or a 'C' or above in Algebra 1. For strong Math students, with teacher approval, Algebra 2 and Geometry may be taken concurrently.

**Course Description:** A graphing approach to Algebra 2 is utilized for the ease of transition to Pre-Calculus. Full year course of Algebra 2 includes review and expansion of equation solving, inequalities, absolute value, coordinate plane graphing, rational expressions and equations, radical expressions and equations. Logarithms and functions, matrices, quadratic equations, series and sequences are introduced. Probability and basic statistics are also taught as preparation for the SAT.

**Skills Needed:** Basic factoring, graphing and radical simplification need to be solid. The ability to study math beyond completion of assignments is vital for success. Even if placement test is passed or moving up from Geometry, these concepts should be reviewed before attending class.

**Materials:** *Algebra 2*, Larson, Boswell, Kanold and Stiff, McDougal Littell, ISBN 0618595414 or ISBN-13: 9780618595419, Please use ISBN when purchasing book. TI-83 Plus, TI-84, or Inspiron graphing calculator required. If you are purchasing a new calculator, I recommend investing in the Inspiron with the free 84 faceplate.

**Copy Fee:** \$35

**Parental Role: Educational Counselor** - Here parents have the opportunity to monitor the independent school work performed by their children while it is still possible for them to provide additional guidance if needed. The responsibility for time management, preparation for class and academic success falls on the student.

## Trigonometry/Pre-Calculus

### Pattie Fagan

11th - 12th grade

Meets Monday and Thursday

Class size: 8-15

Course fee: \$697.50

**Prerequisite:** Satisfactory score on Math placement test or "C" or higher in Algebra 2.

**Course Description:** This course will focus on those concepts that are prerequisites to Calculus, including:  
Extensive analysis of polynomial, rational, logarithmic, exponential, and trigonometric functions.  
Methods for solving equations and systems of equations.  
Effective, efficient, and appropriate use of the graphing calculator.  
Modeling and interpreting real data with functions.  
Approximating bound area and volumes.  
Sequences and series.

**Skills Needed:** Ability to follow directions; maintain orderly notes; think analytically. Students should expect to be challenged and participate in the course with a willingness to approach math in a different manner. The ability to study math beyond the completion of assignments is vital for success.

**Materials:** *Algebra and Trigonometry: A Graphing Approach*, 5th Edition, ISBN10: 0-618-85195-X, ISBN13: 978-0-618-85195-9 or *Precalculus: A Graphing Approach*, 5th Edition ISBN10: 0-618-85463-0, ISBN13: 978-0-618-85463-9 Use any of the above ISBNs. Buy only one.

TI-83 Plus, TI-84, or Inspiron graphing calculator, and graph paper are required. If you are purchasing a new calculator, I recommend investing in the Inspiron.

**Copy Fee:** \$45

**Parental Role: Educational Counselor** - Here parents have the opportunity to monitor the independent school work performed by their children while it is still possible for them to provide additional guidance if needed. The responsibility for time management, preparation for class and academic success falls on the student.

## Calculus

### Pattie Fagan

Students accepted with teacher recommendation

Meets: To be determined

Course Fee: Determined by tutor

**Prerequisite:** Students accepted with teacher recommendation and they must have completed Trig/Pre-Calculus Text: *An Applied Approach Brief Calculus 10e* by Ron Larson

**Course Description:** This course focuses on concepts that are foundation of Calculus: Extensive analysis of polynomial, rational, logarithmic, exponential, and trigonometric functions. Methods for solving equations and systems of equations. Limits, Integrals and Derivative, Methods of differential equations. Students will participate in Nature of Mathematics Symposia investigating the history and nature of mathematical studies and historical mathematicians. Students participation an online classroom discussion board, which allows for sharing of research information and classroom threads.

**Materials:** Text: *An Applied Approach Brief Calculus 10e* by Ron Larson

**Copy Fee:** \$40

## Business Mathematics with Microsoft Excel Business Application Software

### Pattie Fagan

10th-12th grade (9th with teacher approval)

Meets Monday/Thursday (virtual 3rd day class participation online as scheduled)

Class size: 8-15

Course fee: \$697.50

H. S. Credit: 1

**Prerequisite:** Satisfactory score on Math placement test or “C” or higher in Algebra 1 with teacher approval, Algebra I may be taken concurrently.

**Course Description:** This course is a dual approach personal finance, investments, and business application. First, students ultimately gain an understanding of terminology relating to personal and business mathematics applications and apply basic math skills needed to solve personal and business projects. Common mathematical formulas are studied for application in a variety of personal, business, and college financial situations. Lectures will include special speakers in the areas of investments and banking.

Second, students will learn to create formulas and master the functions of Excel while refining their high level math abilities and other skills that will help them succeed in the contemporary workplace. Working with spreadsheets is one of the most important skills needed to meet the demands of today's business world. As computer software is part of the current day business model, this course will include learning how to affectively use Microsoft Office Excel, PowerPoint and advance Word applications in the business world. Students learn how to manage and participate in an online virtual classroom for the third hour. Virtual classroom discussion board participation is required.

Topics covered include: Gross vs net income; record keeping and balancing accounts; reconciling checking accounts and savings accounts; cash purchases; spend wisely/ price comparison/ unit price; budgeting; charge accounts and credit cards; credit card cost and finance charges; loans; the cost of owning a car; the cost of owning a house; stocks vs bonds vs CD; basic accounting principles and terms; basic mathematics review; Mathematic manipulation tricks (for rapid mathematic calculations without a calculator); cost of college-scholarships- Fasfa; types of interest and calculation methods. Microsoft Excel business application, PowerPoint presentations, and advance Word practical applications are taught and used to create budgets, depreciation, business statistics, financial statements, and graphical analysis, which each student will compile for a final presentation of their business or investment model.

**Projects:** A year-long team challenge incorporates book knowledge in a mockup of investments or business models. Students will participate on Team Investment and Team Business. Team Investments: Students will manage a mock investment portfolio. Team Business: Students will create a business to run for the school year. Capstone of the class: Final projects are presented during the year end Science Fair and Showcase event. Student volunteers will participate in the spring investment seminar for Westminster.

**Materials:**

*Business Math Using Excel* by Sharon Burton and Nelda Shelton ISBN 10: 0-538-73119-2

Internet access in order to participate in the online portion of class is mandatory.

Personal Computer or computer rental of a school computer (fee payable to Westminster Academy)

**Copy Fee: \$30**

**Parental Role:** Educational Counselor - Here parents have the opportunity to monitor the independent school work performed by their children while it is still possible for them to provide additional guidance if needed. The responsibility for time management, preparation for class and academic success falls on the student.

**Special Note:** My educational background includes a degree in Information Systems with a Minor in Business through the University of Richmond. For more than 28 years I have worked in the accounting field, and I am currently the Finance Administrator for Westminster Academy. It is my experience, as Westminster Academy's Educational Counselor, that colleges and universities expect to see Consumer/Business Math credits on transcripts as an indication students are prepared to handle their personal finances and college loans.

# Performing Arts

## Piano

### **Mary Ann Easterling**

Meets once per week for 1/2 hour at a time to be determined with student's schedule.

Course fee: \$15.75 per lesson

**Course Description:** Individual lessons at the piano that will include sight reading, developing finger strength and artistry, music theory and ear training.

**Materials:** \$25

Contact Mrs. Easterling at 272-6093 to schedule lesson times.

# Science

Parents of students grades 3-5 are considered private tutors; Teachers will provide parents with a syllabus and updated information on material being covered each class period. Parents are expected to check homework assignments and help with any preparation or review needed for their child's next class. It is the parent's role to set up a time management schedule with the child to ensure successful completion of each assignment. In addition, some of the tests for these classes will be taken at home under parent supervision. Parents bear the responsibility for ensuring that their child comes prepared for class.

## Elementary Science 3 / 4

### Shannon Patterson

3<sup>rd</sup>– 4<sup>th</sup> grades

Meets Monday

Class size: 8-12

Course fee: \$232.50

**Course Description:** This course is a basic, hands-on overview of physics and astronomy with an introduction to the scientific method, experimental techniques and equipment, and historical figures and achievements. We will cover a host of topics including energy, forces, motion, light, sound, electricity, and stars. Students will read from several award-winning texts, perform experiments, create electricity, build a marshmallow catapult, identify constellations, invent a Rube Goldberg Machine, and fire a rocket.

**Grading:** Students will be graded on homework completion and classroom participation. There will be no tests or quizzes.

**Homework:** Homework will vary; however, the students will most often be given short reading assignments and be expected to draw, label, and describe in a few sentences their observations (with and without a microscope) as related to topics we cover each week in class. Homework should not take longer than 90 minutes per week to complete.

**Skills Needed:** Children wanting to take this class need to be able to:

Sit and listen to the teacher without distracting their peers.

Follow 3-step instructions; e.g., stand up, go to your desk and take out your green binder.

Read and write at grade level as established by standardized tests.

Complete worksheets neatly.

Complete homework themselves with parent's supervision.

**Lab Fee:** \$25

**Copy fee:** None (students will need to bring a three-ring binder filled with lined notebook paper and blank white typing paper to class each week. Homework assignments will be given in class as well as posted on Renweb). Parents will be given a list of common household items that will need to be collected for use in experiments during the year. In order to keep class costs to a minimum, some notes may be sent home via email for the parent to print and give to their child.

**Text Books:** Parents are encouraged to use sites such as Amazon.com or Half.com to find some of these books at dramatically reduced prices.

1. *Usborne Internet-Linked Science Encyclopedia* (used for all three years of elementary science)
2. *Usborne Internet-Linked Mysteries & Marvels of Science* (also used for elementary science: chemistry)

**Parental Role: Private Tutor** - Teacher will provide parents with a syllabus and updated information on material being covered each class period. Parents are expected to check homework assignments, and help with any preparation or review needed for their child's next class. It is the parent's role to set up a time management schedule with their child to ensure successful completion of each assignment. Parents bear the responsibility for



ensuring that their child comes prepared for class. Organization of notebook should take place at home. All class documents and communication will be via e-mail and posted on Renweb. Parents will need to keep up to date on such information, as well as helping to ensure that their students successfully complete the reading and homework assignments.

## Elementary Science 5

**Shannon Patterson**

5<sup>th</sup> grade

Meets Monday & Thursday

Class size: 8-12

Course fee: \$465.00

**Course Description:** This course is a basic, hands-on overview of physics and astronomy with an introduction to the scientific method, experimental techniques and equipment, and historical figures and achievements. We will cover a host of topics including energy, forces, motion, light, sound, electricity, and stars. Students will read from several award-winning texts, perform experiments, create electricity, build a marshmallow catapult, identify constellations, invent a Rube Goldberg Machine, and fire a rocket,

**Grading:** Students will be graded on homework completion, tests/quizzes, and classroom participation. Tests and quizzes will be short and cover basic information reviewed in class, mainly in preparation for 6<sup>th</sup> grade.

**Homework:** Students will be expected to read and verbally summarize several pages of interactive text each week, answer (and ask) questions about topics studied in class, and illustrate clearly defined concepts. Occasionally, students will be expected to complete related experiments and projects at home that may require the help of an adult. The homework activities should take no longer than 90 minutes per week.

**Skills Needed:** Children wanting to take this class need to be able to:

Sit and listen to the teacher without distracting their peers.

Follow 3-step instructions; e.g., stand up, go to your desk and take out your green binder.

Read and write at grade level as established by standardized tests.

Complete worksheets neatly.

Complete homework themselves with parent's supervision.

**Lab Fee:** \$25

**Copy fee:** None (students will need to bring a three-ring binder filled with lined notebook paper and blank white typing paper to class each week. Homework assignments will be given in class as well as posted on Renweb).

Parents will be given a list of common household items that will need to be collected for use in experiments during the year. In order to keep class costs to a minimum, some notes may be sent home via email for the parent to print and give to their child.

**Text Books:** Parents are encouraged to use sites such as Amazon.com or Half.com to find some of these books at dramatically reduced prices.

1. *Usborne Internet-Linked Science Encyclopedia* (used for all three years of elementary science)
2. *Usborne Internet-Linked Mysteries & Marvels of Science* (also used for elementary science: chemistry)

**Parental Role: Private Tutor** - Teacher will provide parents with a syllabus and updated information on material being covered each class period. Parents are expected to check homework assignments, and help with any preparation or review needed for their child's next class. It is the parent's role to set up a time management schedule with their child to ensure successful completion of each assignment. Parents bear the responsibility for ensuring that their child comes prepared for class. Organization of notebook should take place at home. All class documents and communication will be via e-mail and posted on Renweb. Parents will need to keep up to date on such information, as well as helping to ensure that their students successfully complete the reading and homework assignments.

## Middle School Science 6

### Life/Earth Science

**Roseanne Adams**

6<sup>th</sup> grade

Meets Monday and Thursday

Class size: 8-12

Course fee: \$465

**Course Description:** This will be a study covering the following topics: invertebrates, plants, geology (including volcanoes, earthquakes, rocks, minerals and caves), space and the solar system, and an introduction to chemistry. Class time will consist of hands-on activities as well as lecture and introductory note taking.

**Skills Needed:** Your student should be able to process auditory information, read the board and be able to copy what is written on the board in a timely manner, and work with a partner in hands-on activities. He/she should also be able to read close to grade level, complete homework and turn it in on time, and take tests in the allotted time frame.

**Materials:** A Beka Book *Observing God's World*, 2011 edition. Binder for handouts as well as a notebook or paper for taking notes, writing instruments, plain unlined paper for drawings and colored pencils.

**Lab and Copy Fee:** \$35

**Parental Role: Private Tutor** - Teacher will provide parents with a syllabus and updated information on material being covered each class period. Parents are expected to check homework assignments, and help with any preparation or review needed for their child's next class. It is the parent's role to set up a time management schedule with their child to ensure successful completion of each assignment. In addition, some of the tests for these classes will be taken at home under parent supervision. Parents bear the responsibility for ensuring that their child comes prepared for class.

## Middle School Science 7

### Life Science/Geology & Scientific Method

**Roseanne Adams**

7<sup>th</sup> grade

Meets Monday and Thursday

Class size: 8-12

Course fee: \$465

**Course Description:** This course is designed to be a systematic introduction to science and covers the following topics in broad terms: history of science, scientific method, archaeology, cells, genetics, cardiovascular, respiratory, digestive, skeletal, muscular, lymphatic, endocrine, urinary, and nervous systems. This course is not intended to be a focused study of these topics. Rather, this course introduces students to these topics and to the organized study of science. Class time will consist of hands-on activities as well as lecture and note taking.

**Skills Needed:** Your student should be able to process auditory information, read the board, take notes, complete homework and turn it in on time, and take tests in the allotted time frame. He/she should also be able to read close to grade level and work with a partner in hands-on activities.

**Materials:** Apologia's *Exploring Creation with General Science* by Dr. Jay Wile, 2<sup>nd</sup> edition, ISBN 978-1-932012-86-6 (textbook only) **Please make sure it is the 2<sup>nd</sup> edition.**

Binder for handouts as well as a notebook or paper for taking notes, writing instruments, plain unlined paper for drawings and colored pencils.

**Lab and Copy Fee:** \$35

**Parental Role: Educational Supervisor** - Parents will guide their children by assuming the role of supervisor: set up a study schedule with their child, check to be sure that assignments are completed, and help with time management for successful completion of long-term assignments. Parents bear the responsibility for ensuring that their child comes prepared for class.

## Middle School Science 8

### Physical Science

**Debra Reid**

8<sup>th</sup> grade

Meets Monday and Thursday

Class size: 8-15

Course fee: \$465

**Prerequisite:** Students should have a strong math background. They should have taken or currently be taking Pre-Algebra.

**Course Description:** The course covers the following topics: the metric system and conversions, physics of motion, speed, velocity, and acceleration. Newton's three laws of motion, forces in creation--gravity, centrifugal, centripetal, electricity, magnetism, and radioactivity; waves, sound, light and astrophysics will also be covered. There are many hands-on experiments to do, and they all use household chemicals and supplies. It is an excellent course for preparing the student to take a college-prep high school curriculum. Students will be required to write lab reports and prepare a science fair project.

**Skills Needed:** Students should be able to perform basic math skills: addition, subtraction, multiplication and division, and be able to memorize at least twenty new terms every two weeks without a word bank.

**Materials:** Apologia's *Exploring Creation with Physical Science* by Dr. Jay Wile, 2<sup>nd</sup> Edition, ISBN 978-1-932012-77-4

**Lab and Copy Fee:** \$30

**Parent Role: Educational Supervisor** - Parents will guide their children by assuming the role of supervisor: set up a study schedule with their child, check to be sure that assignments are completed, and help with time management for successful completion of long-term assignments. Parents bear the responsibility for ensuring that their child comes prepared for class.

## High School Science

### Earth Science

**Roseanne Adams**

9<sup>th</sup> grade

Meets Monday and Thursday

Class size: 8-12

Course fee: \$465

**Prerequisite:** Physical Science or placement by the Director.

**Course Description:** This course covers geology, plate tectonics, rivers, oceanography, earth formation, and age theories. There will be delineation between clear-cut *facts* that are known about rocks and minerals, geological formations, tides, etc., and *theories* about the age of the earth. On this controversial topic, students will not be required to accept one theory over another, but they will be expected to develop a working

knowledge of the evidence that supports their belief system. The textbook presents the “old earth” theory, but the “young earth” theory will also be expounded, as well as compelling geological evidence for the flood. One thing that will be emphasized throughout this course is that the heavens and the earth have God's handiwork written all over them. This class will give students a strong background in earth science, as well as preparation for college where conflicting views of geological origins do not always receive a fair hearing. Class time will consist of hands-on activities as well as lecture and note taking.

**Skills Needed:** The student needs to have the ability to: process auditory information, take notes, think analytically, read close to grade level, write coherent sentences, be able to research and write short reports, work with a partner during labs, complete and turn in homework on time, and take tests in the allotted time frame. As this is college preparatory, the material is extensive and the class moves at a fast pace.

**Materials:** *Earth Science*, Holt McDougal 2010, ISBN-13: 978-0-55-400539-3 (Please check ISBN # closely, there are many versions of this text.)

**Lab and Copy Fee:** \$35

**Parental Role: Educational Supervisor** - This is a high school level class, and the goal is for the student to develop the maturity and responsibility of scheduling study time, preparing for class, and completing assignments. It is the parents' responsibility to guide their children as they grow in this regard by establishing good study habits, monitoring the student's progress, and providing accountability.

## Biology

### Melissa Yacher

10<sup>th</sup> grade and above (9<sup>th</sup> grade by Physical Science teacher or Director's recommendation)

Meets Monday and Thursday

Class size 10 -15

**Course fee:** \$697.50

**Prerequisite:** The student must pass an entrance test involving comprehension of Biology text or have passed Earth Science with a “C” or higher.

**Course Description:** This course will enable the student to study God's creation in a systematic way. Cellular biology, genetics, ecology, creation vs. evolution, taxonomy, microbiology, botany, zoology, human anatomy and physiology will be covered. Lab work will include microscope work and dissection, as well as other hands-on labs and enrichment activities. This course requires extensive reading, memorization and vocabulary work in order to get full college preparation benefit. Students have the option of participating in the Science Fair, but it is not required for Biology.

**Skills Needed:** Students need to think analytically, read at grade level (10<sup>th</sup> and above), write research papers and laboratory results coherently, follow detailed instructions in the laboratory setting, and comprehend and memorize difficult vocabulary.

**Materials:** *Prentice-Hall Biology*, Miller-Levine, 2006, (ISBN 10:0131662554 or ISBN 13:978-0131662551)

**Lab and Copy Fee:** \$50

**Parental Role: Educational Supervisor** - Here parents have the opportunity to monitor the independent school work performed by their children while it is still possible for them to provide additional guidance if needed. The responsibility for time management, preparation for class and academic success falls on the student.

## Chemistry

### Debra Reid

10<sup>th</sup> grade and above

Meets Monday and Thursday

Class size 10 -15

Course fee: \$697.50

**Prerequisite:** Satisfactory score on Westminster Academy placement test.

**Course Description:** The course is designed to be the first year high school chemistry course and give the student a rigorous foundation in chemistry, in order to prepare him or her for a college-level course. The course covers the following topics: nomenclature, significant figures, units, classification, the mole concept, stoichiometry, thermochemistry, thermodynamics, kinetics, acids and bases, solutions, atomic structure, Lewis structures, molecular geometry, the gas laws and equilibrium. Students who take and understand this course will be very well prepared for a tough university chemistry course.

**Skills Needed:** Students should have a thorough understanding of scientific notation and know how to use a scientific calculator. Students must not only memorize equations but be able to manipulate those equations to solve for different variables. Students should be able to write a lab report following specific directions, including describing data observed and analyzing that data.

**Materials:** Apologia's *Exploring Creation with Chemistry AM-CHEMIST*, 2<sup>nd</sup> edition, ISBN 1-932012-26-5

**Lab and Copy Fee:** \$30

**Parental Role: Educational Counselor** - Here parents have the opportunity to monitor the independent school work performed by their children while it is still possible for them to provide additional guidance if needed. The responsibility for time management, preparation for class and academic success falls on the student.

## Physics

### Pattie Fagan

10<sup>th</sup> - 12<sup>th</sup> grade (9<sup>th</sup> grade with approval)

Meets Monday and Thursday

Class size 10 -15

Course fee: \$697.50

**Prerequisite:** Satisfactory score on Math placement test or WA Algebra 2 with a "C" or higher.

**Course Description:** This course covers the following topics: units, measurements, one-dimensional motion, two-dimensional motion, Newton's laws and their application, gravity, work and energy, momentum, periodic motion, waves, optics, electrostatics, electrodynamics, electric circuits and magnetism. More than a course in physics, students are challenged to stretch their thinking and move beyond their comfort zones. God reveals Himself so wondrously in this study of physics. Exciting hands on and worth the effort. Special speakers, museum visits, and virtual discussions enhance the material and take the students beyond the classroom. This is a terrific preparation course for college. Mid-term exam is held at VA Science Museum, as a hands on exam with a written component.

**Skills Needed:** Ability to: prepare an outline from text chapters, process visual and auditory sources of learning, think critically to solve problems, write lab reports, complete tests in an allotted time frame, and solve algebraic equations by isolating any specified variable.

**Materials:** *Conceptual Physics* by Paul Hewitt, ISBN 0-13-166301-1 or 0-201-33288-4, *Conceptual Physics Concept-Development Practice Book* by Paul Hewitt, ISBN 0-13-054259-8, & graphing calculator or scientific calculator

**Copy Fee and Lab Fee:** \$55

**Parental Role: Educational Counselor** - Here parents have the opportunity to monitor the independent school work performed by their children while it is still possible for them to provide additional guidance if needed. The responsibility for time management, preparation for class and academic success falls on the student.

# Visual Arts

## Elementary Art 3/4

### Anna Hale

3rd-4<sup>th</sup> grades

Meets once a week on Mondays for 60 minutes

Class size: 8-12

**Course fee:** \$232.50

**Course Description:** During the year the students will gain knowledge and skills needed to be able to express the world around them in an artistic manner through an exploration of a variety of different medias, including (but not limited to) pencil, watercolor, oil pastel, paper cutting/collage, and acrylics. We will go over all the basic elements and principles of art making and techniques, and look at working artists (both past and present) for inspiration.

### Skills Needed:

This is a place and time for learning and exploring. Students need to be able to sit in a classroom environment and follow directions without distracting their peers, but NO previous art experience is required.

**Materials:** \$70

**Parental Role:** The students will have weekly sketchbook assignments. As such, parents will be encouraged to help ensure their students are completing their assigned tasks, and help remind students to bring their sketchbooks and pencils to class every week.

## Middle School Art 5

### Kathy Hutton

5<sup>th</sup> grade

Meets once a week

Class size: 8-12

Course fee: \$232.50

**Course Description:** This class is for the middle school student who wants to learn different art techniques and skills as well as learn about artists and their styles. Instruction will be given in drawing, painting, sculpture, and other art techniques. Students will keep an artistic journal throughout the year. Students will produce many styles of artwork and display their work in the Showcase.

### Skills Needed:

Must be able to follow verbal instructions.

Must be able to concentrate and focus on a task in a classroom setting.

**Materials:** Supply fee will be charged and the teacher will buy the art supplies. Supply fee due August 10; will not exceed \$70.

**Parental Role: Private Tutor** - Teacher will provide parents with a syllabus and updated information on material being covered each class period. Parents are expected to check homework assignments, and help with any preparation or review needed for their child's next class. It is the parent's role to set up a time management schedule with their child to ensure successful completion of each assignment. Parents bear the responsibility for ensuring that their child comes prepared for class.

## **Middle School Art 6**

### **Kathy Hutton**

6<sup>th</sup> grade

Meets once a week

Class size: 8-12

Course fee: \$232.50

**Course Description:** This class is for the middle school student who wants to learn different art techniques and skills as well as learn about artists and their styles. Instruction will be given in drawing, painting, sculpture, and other art techniques. Students will keep an artistic journal throughout the year. Students will produce many styles of artwork and display their work in the Showcase. This class is similar to MS Art 5 class, but adapted for the 6th grade student. Students who have completed the MS Art 5/6 class are welcomed, but should expect some repetition.

#### **Skills Needed:**

Must be able to follow verbal instructions.

Must be able to concentrate and focus on a task in a classroom setting.

**Materials:** Supply fee will be charged and the teacher will buy the art supplies. Supply fee due August 10; will not exceed \$70.

**Parental Role: Private Tutor** - Teacher will provide parents with a syllabus and updated information on material being covered each class period. Parents are expected to check homework assignments, and help with any preparation or review needed for their child's next class. It is the parent's role to set up a time management schedule with their child to ensure successful completion of each assignment. Parents bear the responsibility for ensuring that their child comes prepared for class.

## **Middle School Art 7/8**

### **Kathy Hutton**

7<sup>th</sup>- 8<sup>th</sup> grades

Meets once a week

Class size: 8-12

Course fee: \$232.50

**Course Description:** This class is for the middle school student who wants to learn different art techniques and skills as well as learn about artists and their styles. Instruction will be given in drawing, painting, sculpture, and other art techniques. Students will keep an artistic journal throughout the year. Students will produce many styles of artwork and display their work in the Showcase. This class is specifically designed for the more mature 7/8 student. Students who have completed the MS Art 5/6 classes are welcomed, but should expect a small amount of repetition.

#### **Skills Needed:**

Must be able to follow verbal instructions.

Must be able to concentrate and focus on a task in a classroom setting.

**Materials:** Supply fee will be charged and the teacher will buy the art supplies. Supply fee due August 10; will not exceed \$70

**Parent Role: Educational Supervisor** - Parents will guide their children by assuming the role of supervisor: set up a study schedule with their child, check to be sure that assignments are completed, and help with time management for successful completion of long-term assignments. Parents bear the responsibility for ensuring that their child comes prepared for class.



## **High School Art**

**Kathy Hutton**

9<sup>th</sup>-12<sup>th</sup> grades

Meets Tuesday

Class size: 8-12

Course Fee: \$348.75

**Course Description:** This course will direct the high school student in the creative process, teaching a strong foundation in art through the fundamentals of drawing, painting, and sculpture. We will be covering line drawing, shading, color theory, acrylic painting, design, printmaking, sculpture in various media, and much more! Students will develop their skills by keeping an artistic journal throughout the year. To enrich the student's appreciation of the visual arts, the course will include some art history, focusing on individual artists' contributions to the development of art through the ages. Each student will have the opportunity to display his/her finished artwork at the spring Showcase.

**Skills Needed:**

Must be able to follow verbal instructions.

Must be able to concentrate and focus on a task in a classroom setting.

**Materials:** Supply fee will be charged and the teacher will buy the art supplies. Supply fee due August 10; will not exceed \$80.

**Parental Role: Educational Counselor** - Here parents have the opportunity to monitor the independent school work performed by their children while it is still possible for them to provide additional guidance if needed. The responsibility for time management, preparation for class and academic success falls on the student.

## Teacher Profiles

---

Shown below are brief profiles of the teachers who are offering courses in this catalog. In addition to their name, earned degrees and a short description, we give their answers to the question about their philosophy of education and discipleship in the classroom.

### **Roseanne Adams**

#### **BS Wildlife and Fisheries**

#### **University of Tennessee at Knoxville**

Roseanne has taught at Westminster Academy since 1999. This year she will be teaching the 6<sup>th</sup> and 7<sup>th</sup> grade General Science and 9<sup>th</sup> grade Earth Science classes. Roseanne has a great deal of experience teaching science for different co-ops. She has been an active member of the Board with Westminster Academy and brings a godly perspective to the study of science.

*Science should be taught from the perspective of God being the Creator and Sustainer of all things. The primary role of spiritual education should come from parents. Reinforcement of godly character should come in the school classroom.*

### **Renée Boswell**

#### **BA Speech Communications**

#### **University of Virginia**

Renée Boswell has taught Writing 6 for sixth graders since 2005 and Writing 5 since 2014. She worked in radio (as Renée Ridley) for 13 years as a news reporter. After being forced to read plenty of bad writing she is eager to help her students write clean, clear prose with a touch of their own originality.

*Being able to write well means being able to think well. I hope to challenge my students to be logical as well as original. The ability to communicate in an effective, winsome manner is a life skill that everyone should cultivate. I pray it will help my students to be able to share the truths of the gospel in a variety of settings.*

### **Rebekah DeRoco**

#### **B.A. English, University of Richmond**

Rebekah graduated from University of Richmond in 1994 an English major with concentrations in education and communications. A product of an excellent Christian education, Rebekah taught English and History for five years in a Christian school before their oldest daughter was born. A few years and a few more daughters later, homeschooling seemed like an easy way to ease into the schooling years. Fifteen years later, Rebekah is still homeschooling the last two of their five daughters. She enjoys supporting her husband in his role as a pastor and always appreciates the opportunity to teach anything she can. History is a subject for which she has gained increasing passion and interest as she has homeschooled her children.

*At its heart, history is telling a story...a story which frames and shapes our lives today. As we tell the story to each other, we are transformed. As we see a story at work in our world, we understand the forces which shape the world in which we live. God himself is the Great Storyteller- writing that story with words and images in our imaginations and in our real-life experiences.*

### **Mary Ann Easterling**

#### **BA Music Ed; BA Voice, University of Richmond; magna cum laude**

#### **Level 1 Certification in Orff Schulwerk, George Mason University**

Mary Ann teaches piano lessons. Her love for music and love for students combine to make her time of instruction a success and enjoyment for all involved. Mary Ann has taught at Westminster since 1997.

*My desire as an educator and a Christian is to stimulate a hunger and thirst in my students to realize God's plan for their lives, realize the gifts He has given them, and utilize those gifts to lift up Jesus, our Savior and Lord. My desire as a music educator is to enable my students to realize their potential to worship and glorify God through music, and encourage others, through the medium of music, to seek Him.*

**Pattie Fagan**

**Bachelor of Applied Studies in Information Systems with Business Minor,  
University of Richmond, summa cum laude  
Independent Educator since 1989**

As an active home educating parent of four for more than twenty years, Pattie led various Church-based home school co-op groups, which featured science, history, creative writing, creation research, and art. In 2008, Pattie joined Westminster's teaching staff for mathematics and computer science, bringing to the classroom her business and computer systems experience. As Westminster Academy's Educational Counselor and WA Yearbook Team faculty sponsor, Pattie enjoys working side by side with students. In addition to the classroom setting, Pattie offers private computer and math lessons tailored to meet the needs of individuals. Outside of teaching, Pattie enjoys opening their home to her three youngest children in grad school and their friends; visiting grandchildren; providing bookkeeping/accounting services to small businesses; and traveling with her husband.

*The orderliness of mathematics and science presents a picture of God's consistency and order. The ability to produce quickly, efficiently, and creatively is a skill that is in high demand in the academic and business worlds. My goal as a Christian and an educator is to meet students where they are and bring them to the next level. I desire that they learn skills and techniques that will enable them to work to the best of their abilities, which in turn may glorify the Lord.*

**Mollie Greenhill**

**BS Exceptional Education, Appalachian State University  
MA Educational Leadership/School Administration, Virginia Commonwealth University**

Mollie was both an administrator and a high school English teacher in Henrico County Public Schools before coming to Westminster. She loves reading and especially enjoys teaching students how to apply and connect literature to our current world.

*Through literature we learn to express our faith and discover the ways in which God is revealed and glorified. As Christians, we must be able to clearly articulate our beliefs; becoming good readers and writers is pivotal to becoming effective communicators. My prayer is that I can impart my love of reading and writing as I remind students that they, themselves, are characters in a story. I want to encourage students to be bold in sharing their role in God's story by embracing the oral and written word.*

**Kari Gross**

**BS Administration  
Cornell University**

With her home-schooling family, Kari moved to Richmond in 1999 from Tennessee, where she served on church staff in children's ministry. In 2004, she began teaching humanities, mathematics, biology, and Bible at Veritas School, as well offering courses in her home in history, literature, math, and writing for homeschooling families. Kari and her husband Paul have two married adult children, the world's most adorable grandson, and worship at West End Presbyterian Church.

*I truly enjoy spending time with high school scholars, and especially relish tracing the thread of the Gospel that runs throughout history with them. My family loves to hang out in museums, read, and travel and I believe that opening students' eyes to God's world through art, music, geography, and literature is vital to a rich history education. A good teacher enthusiastically displays a love of learning in front of her scholars and invites them to come along for the ride. I look forward to each year's journey with my Westminster students.*

## **Anna Hale**

### **BA, Bridgewater College**

I have a Bachelor of Arts degree from Bridgewater College in Art, with focus in metal and acrylic. I have had many homeschool students since 2009. I enjoy creating different kinds of art and also have a great interest in art history. I love sharing all my knowledge and making it fun for the younger audience.

*“In the beginning God created...” Gen. 1:1 How can you not be inspired? Art is about creating and learning from one another. In class, I can learn just as much as my students. We all have something to give. I feel the same way about my walk with the Lord. The more attributes I show the more joy I receive. “Art is a collaboration between God and the artist, and the less the artist does the better.”—Andre Gide*

## **Fran Hall**

### **BA Classics, The College of William and Mary**

### **MA Latin, University of Ottawa**

### **MAT Classics, Boston College**

A former high school Latin teacher, Fran came to Westminster in 2002. She homeschooled her children for ten years as well as taught a number of Sunday school classes. She will be teaching Latin 1, 2, 3, 4 and Beginning Latin. Fran also serves on WA’s Academic Committee and is a member of The American Classical League.

*Apart from the beauty and orderliness that Latin has to offer, I believe that the benefits of understanding the Roman language and culture are far-reaching. Not only does studying Latin help with English grammar and vocabulary, but for the Christian, it puts the New Testament and development of the early church into context. My goal as teacher is to encourage students to learn and enjoy this remarkable discipline.*

## **Kathy Hutton**

### **BFA Illinois State University**

### **MFA, Sculpture, Virginia Commonwealth University**

Kathy received her Bachelor of Fine Arts degree from Illinois State University in 1986. She was awarded a scholarship to attend Virginia Commonwealth University's Graduate Sculpture Program, which is the #1 public sculpture program in the United States. While at VCU, Kathleen was a teaching assistant. When she graduated in 1988, her work included copper, welded steel, bronze, aluminum and mixed media sculptures, as well as many paintings and drawings. In addition to being an accomplished artist, Kathy homeschooled her own children for seventeen years and has taught art classes since 1991. She currently teaches high school and middle school art classes at Westminster Academy, Arête Christian Academy and Veritas School. Kathy’s students have received various awards over the years, including numerous students placing in the State Fair, various contests, and the regional and national Scholastic Art Competition. Kathy’s students have been accepted into many college art programs, including VCU Arts, University of Richmond, The Art Institute of Washington, and Virginia Tech.

*I believe that we are reflecting the image of God, and so glorify Him when we exercise creativity to bring order and beauty to our lives. I love helping students tap into their creative side. I am looking forward to another year of facilitating discovery, growth and development of our gifts.*

## **Gretchen Malik**

### **M.Ed. Curriculum and Instruction, George Mason University**

### **B.A. Spanish and French, Grove City College**

Gretchen was an English for Speakers of other Languages teacher for 5 years in Northern Virginia and Denver before coming to Westminster Academy. Last year she taught a Spanish 4 conversation class to a group of Westminster students wanting to continue their Spanish. She loves to travel (including study abroad in Madrid, Spain) and to explore new cultures. Gretchen is excited to impart a love of Spanish to her students.

*Learning another language allows us to connect on a deeper level with others, through communication and knowledge of another culture. I hope to equip students to build relationships with people from different cultures in order to share the Gospel.*

**Anne Maroon**  
**BA French**  
**Virginia Tech**

Anne has taught French at Westminster Academy since 1995. Before that she had experience teaching in public and private schools. In college, Anne spent a summer abroad studying at the Université de Touraine in Tours, France. Since college, she has enjoyed traveling on four other occasions to various parts of France, most recently with students and families of Westminster Academy to Paris and the Provence region in June 2010. Anne will teach all levels of French, exposing students to another language and culture and nurturing them in their command of French.

*I love teaching French at WA and my experience here continues to be so rewarding! Learning a new language is an adventure and I strive to make it an interesting, challenging and enjoyable one for my students. And I am happy to have the freedom here to express my faith and to encourage students in theirs. I pray that the Lord will use me and make me more sensitive to opportunities to do this.*

**Mori “Michelle” Matsumoto**  
**B.A. Education, Elementary Reading and Mathematics**  
**Eastern Washington University, Cheney, WA**

Michelle has been teaching children for almost 20 years. She taught 8th grade math in Tacoma City, Washington (Stewart Middle School) for four years, then 6th & 7th grade math/science in Hanover County, Virginia (Liberty Middle School) for 5 years. Michelle has since been homeschooling her own as well as other children (Co-Op environment) for the last 12 years. In 2006, God put in her heart the desire to home school her children. She began teaching her eldest son in 8th grade and continued through his high school graduation. She is still home schooling her other children who will be 8th and 11th grade students, and have attended Westminster for the last four years.

*As I move forward into this incredible role of assuming greater responsibilities, I do so with the assurance that this is God’s purpose for this season of my life – and the life of your children. I believe each and every one of them are incredibly powerful gifts from God; “Like arrows in the hand of a warrior, so are the children of one’s youth.” Psalm 127-4. In this life of challenges and uncertainties, we have been explicitly charged to train up our children in the way that they should go (Proverbs 22:6). I am humbled and honored to assist you, as parents, in training up an Army for God.*

**Shauna Olson**  
**B.S. Elementary Education, Summa Cum Laude, University of South Dakota**  
**M.A. School Counseling, Summa Cum Laude, University of South Dakota**

Shauna worked as both a teacher and counselor within public and private schools for five years before starting a family. She has home educated her three children for eleven years, living abroad much of that time. She organized in-home cooperative learning for families in Vancouver, Canada, as well as in London, England. She was founder and administrator of a London, England home educator’s co-op which continues to be active. For the past three years, she and her husband, Todd, have invested in building up families through facilitation of weekly marriage classes in their home church.

*It is a joy and honor to begin the adventure of teaching at Westminster. My primary goal is to glorify God by pointing the children to Him in every way possible. This goal is followed closely by my goal of bringing academics to life through hands-on activities, creative re-enactments, lively discussions and projects that reflect each child’s unique talents and abilities.*

**Shannon Patterson****BS Applied Mathematics Minor Physics****Virginia Commonwealth University**

I am blessed to have a wonderful husband, 4 awesome children, and a crazy dog. Before I had children, I worked in Environmental and Pharmaceutical labs. When my youngest went to kindergarten, I began teaching Middle and High School Science and Math in a Christian School. In my free time, I love to garden, hike, craft and read.

*I love teaching because of Romans 1:20 "For His invisible attributes, that is, His eternal power and divine nature, have been clearly seen since the creation of the world, being understood through what He has made. As a result, people are without excuse." When students study the world God made and sustains, they get to know God better.*

**Rebecca Perry****BA Spanish, cum laude****James Madison University**

Rebecca taught Spanish for six and a half years in Chesterfield County. She has taught at Westminster since 2005. She and her husband, Chris have four great children and are members at West End Presbyterian Church. In 1998, she was awarded Most Outstanding Secondary Education Student from JMU. In 1999 Rebecca was awarded Chesterfield County's New Teacher of the Year. She has studied abroad at the University of Salamanca, Spain (summer session), traveled to Spain seven times (taking students three of those times), and traveled to Mexico and Puerto Rico.

*When I was a swim instructor I realized that I can't make a child swim, but I can give him the tools and make it so much fun in the water that he wants to jump in and start swimming. I have the same teaching philosophy for teaching Spanish. The Lord continues to bless me here at Westminster, and I hope that by His grace, I can be a blessing to my students as well.*

**Suzanna Phillips****BA English, Gardner-Webb University****BA Religious Studies, Gardner-Webb University****BA Journalism, Gardner-Webb University****Creative Writing Course, Continuing Studies, Oxford University****MA English Literature, Gardner Webb University****MA Religion, Reformed Theological Seminary (currently enrolled)**

Suzanna began teaching writing while still in undergrad work at her university Writing Center. Candidates for this program were hand selected by the head of the English department and personally trained for the position throughout the year. She went on to work as a writer for the Family Research Council in Washington, D.C. and the International Mission Board in Richmond. Most recently, she has been published in Focus on the Family's monthly magazine *Thriving Family*. In the 2011-2012 school year she worked at Veritas School as an instructor for Rhetoric I and II, Senior Thesis and Hermeneutics. She also served as advisor to the Veritas upper school newspaper *Litterae Veritatis* and founded the school Writing Center. She has taught World Literature 9/10, Ancient Literature 9/10, American Literature 11/12, and British Lit 11/12, at Westminster for the last four years. She adores reading, writing, and most of all sharing the love of all things "lit" and hopes to bring a contagious enthusiasm for savvy language use and dissection of the written word to her students at Westminster.

*It is evident in Scripture that the Lord loves literary devices and Christ used stories to draw in and call people to Himself. From loving God's Word and desiring to follow Christ's example, I see literature as a way to ponder the condition of man through a lens of insight - to learn and think without ruining your life! Looking for Biblical parallels in literature is one of my favorite endeavors. They are always there; they can't help but be.*

*We are created in God's image, and like Him, we create, make connections, use imagery, and repeat what is important. Our hearts pour out through our pens.*

**Debra Reid**

**BS Chemistry; MS Chemistry**

**University of Richmond**

Debbie has taught at Westminster for a number of years. She has taught Physical Science and Chemistry. Her employment background includes working at A.H. Robins in chemistry, allowing her to relate practical experience to her class. She has previously taught groups of homeschoolers in chemistry and is teaching college chemistry at J. Sargeant Reynolds. She has homeschooled both her children; Lindsey is a graduate of Randolph Macon and Josh is a graduate of Virginia Commonwealth University. Debbie enjoys teaching basic science principles to the middle and high school students in hopes of encouraging them to pursue sciences.

*It has been such a blessing to teach the students at Westminster Academy. I consider it a privilege to share God's principles and how they are explained in nature. I have grown as a Christian as I prepare for each class and have been able to see God in new ways.*

**Lisa Senter**

**MBA, The College of William and Mary**

**Alternative Certification for Teachers, Virginia Wesleyan College**

**BA French, Old Dominion University**

**BSBA International Management, Old Dominion University**

Lisa's fluency in French and Spanish allowed her to leave a rewarding career in healthcare for teaching to have more time to care for her two children. For 15 years, she taught French levels one through five, primarily at the high school level for Virginia Beach City Public Schools. Her teaching experience also includes distance learning or teaching simultaneously at multiple schools as well as homebound instruction for those students too ill to attend a traditional school. Since arriving in Central Virginia she has been guiding the educational experiences of her two children. Both children benefitted from the addition of Westminster classes to their schedules.

*Learning another language provides us with an important tool to display God's love and empathy towards others. I have seen time and time again, how communicating with others in their native language opens doors that may not have been open any other way. I truly enjoy helping students acquire language skills and cultural respect and competency in a fun and interactive environment.*

**Melissa Yacher, RN**

**BS Nursing, Magna Cum Laude, Virginia Commonwealth University**

**BA Spanish, Summa Cum Laude, University of Tennessee, Knoxville**

**BA Linguistics, Summa Cum Laude, University of Tennessee, Knoxville**

Melissa is a critical care nurse at Henrico Doctor's Hospital where she enjoys teaching her patients how their medication works in their bodies and how what they eat affects their health. She was also an assistant teacher in a one room schoolhouse for missionary children in northern Pakistan in 2006. Melissa has taught Biology classes at Westminster for two years and graduated from Westminster herself in 2000. She is also fluent in Spanish and has studied abroad in Wales and Mexico. Being a nurse, her strengths are in anatomy and physiology and cellular biology.

*My favorite part of nursing is patient education. I enjoy teaching people about how amazing their body is and how to take care of their health. I loved my time teaching biology at Westminster and look forward to teaching this year. I hope to show my students the majesty of God through the examination and understanding of His creation.*

## **Non-Discrimination Policy**

---

Westminster Academy admits students of any race, color, national, and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students of this academy. It does not discriminate on the basis of race, color, national, or ethnic origin in administration of its educational policies, admissions policies, and other school-administered programs. The Non-Discrimination Policy of Westminster Academy also includes the hiring of faculty and administrative staff. We make no distinction concerning an individual's race or ethnic background because we acknowledge that there can be no preferential treatment with God (Romans 2:11).

Westminster Academy will consider the acceptance of children with special needs on a case-by-case basis. Our resources limit our ability to meet all the needs of some students.